

# ***THE CHALLENGERS JOURNEY***

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Credits

Alan Huesing, Author, National Director, Challengers  
William G. Wells, Editor

## The Challenge for the Journey

Here's a question for you. Who could get you to pack up—in fact, only a few precious belongings—leave your home and family, and take off on an adventure... *for three years*? I'm talking about dropping out of school, quitting your job, taking all your money out of the bank (or from wherever you stash it), and getting in someone's car and taking off?

If someone asked you to do that with them—say, maybe your best friend—would you do it? Okay, and since I don't know what's going on in your life right now, let's just assume (or pretend if you have to) that everything is fine at home right now. No huge problems with your parents, the roof's not leaking, and the TV isn't broken or anything. Anyway, can you imagine, just for a minute, leaving everything and following someone just because they asked you to?

So where am I going with this? Have you gotten the point yet? I'm talking about Mark, John, Andrew, James, Peter, Matthew, and Jesus' other disciples—including Judas. They left their families, jobs and everything to follow Him. Have you ever thought about why they dropped everything and followed Him? Not everyone He invited went with Him. Can you blame the ones who didn't? Remember the rich guy? Jesus told him to sell everything he had, give away all his cash, and follow Him. That would be hard! Especially today. What about you? Would you follow Jesus on the Journey if He came by today recruiting His dozen? Think about everything they watched Jesus do for three years: healing, teaching, feeding people. He sent them out on mission trips, gave them power to cast out demons (pretty wild stuff), and made them really rethink all they'd ever been taught. Their journey took them to the capital... where it all ended. He was dead. But not for long! And you know the rest of the story.

Now think about how much these guys' lives were changed in just a few years. The Journey began with Him down at the lake when He said, "Come, follow me and I'll make you fishers of men." Then, just three years later, they were standing with Him on a mountain, just before He went back to heaven, and He was commissioning them to, "Go into all the world and make disciples." And they were ready to live the book of Acts.

In three short years Jesus prepared these ordinary guys for the most important mission of all time: To take the gospel to all people in the world. The training was intense: learning to love God, their neighbors, their enemies, and (maybe the hardest) each other. Learning to help people with all kinds of problems. Crossing cultural barriers and reexamining how they felt about prostitutes, wild men, rich men, short men, and foreigners. Learning to walk on water, sing in jail, preach, teach, baptize, and not be afraid of storms or even death.

Jesus trained them well and they turned their world upside down. But, the mission to take the gospel to all the world still isn't complete. There are cities with no churches and languages with no Bible. We have neighbors and relatives who still don't know Jesus. People everywhere around us at school—and yes, even at church—still don't know Him.

So, here He comes again, gathering small groups of young (and old) guys to follow Him. The times and tools have changed with computers, the Internet, airplanes, mission boards, and denominations; but the Mission is still the same. His challenge to "come and follow" still stands. Accept it and He promises to train and commission you—just like He did Peter and the others.

The purpose of *Challengers* is for guys like us to follow Jesus and let Him make us fishers of men. The *Challengers Journey* is a plan for doing that. He can use it to equip and mobilize us to join Him on His Mission. The Journey is intense and thorough. It's not a study (although it includes some great Bible study). *Challengers* don't just talk and learn about the Mission. We prepare and then do it.

Accept the challenge and Journey through nine mission fields, starting in your own life and moving out to the other side of the world. In each field, you've got to know it, then do it, and then share it with other believers. Your journey will be different from everyone else's because twenty-five percent of the action is electives. Those are projects you choose based on what's going on in your Journey at the time. Then...well, you can figure it out. Just get started and work together. It's a great Journey—when you follow Him.

Alan Huesing  
National Challengers Director

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## Instructions for The Challengers Journey

### Make your Challengers Notebook.

One of the tools you need on your Journey is your own personal Challengers Notebook. Use a one- or two-inch three-ring binder to house your notebook. Use the enclosed *Challengers Journey* cover and spine. The first page in your notebook should be your group's Challengers Commitment Statement. To become a member of Challengers, you sign this statement, making it your own personal commitment to be on mission with God. Other membership requirements are to learn the meaning of the Challengers logo, memorize 1 Corinthians 15:58, and complete the Challengers Vigil, a time alone with God. (Complete information about these and other components of the Challengers organization may be found in *Leading Challengers, Second Edition*.)

There are five tabs enclosed which are to be used as dividers forming five sections in your Challengers Notebook:

1. The names and contact information of the three to five members of your Challengers ACCOUNTABILITY TEAM.
2. Record personal and group prayer requests as well as God's answers and responses in your PRAYER JOURNAL.
3. Track your team BIBLE READING and Journey Bible studies.
4. Keep your Challengers bi-monthly calendar and information about past and upcoming MISSION/MINISTRY PROJECTS.
5. The enclosed pages of The Challengers JOURNEY. Your leader may want you to keep only one Mile of the JOURNEY at a time in your notebook.

### Complete each Mile of the Journey

There is a checklist at the end of each Mile of the Journey. From these checklists you can see that each Mile consists of 12 projects (one from each field plus three electives) and 12 Bible studies. As you complete the project from a field or the report for an elective, your Challengers leader will sign and date it. Then you may record it on the checklist. When you complete one of the 72 *On Mission Youth Bible Studies* (available in book form or through *Go! Challengers Edition*), write the name and the number of the study on the checklist. When you complete a Mile, your church will award you the Journey Mile certificate. Consult the Challengers Central Website for information about colleges and universities offering Challengers scholarships for completed Miles of the *Challengers Journey*.

### Complete all four Basic Miles of the Journey

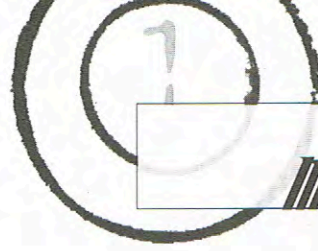
You may complete the Bible studies and projects of the *Journey* in any order. However, you must complete all 12 projects and Bible studies of a Mile to be awarded the certificate (and any scholarship) for that Mile. When you complete all four of the enclosed Basic Miles of the *Journey*, complete the enclosed National Award application and your Challengers leader will sign and date it. Then mail the application with your completed Journey Workbook (all four Miles) to your State Challengers Director. Your State Director will certify your application, return your Journey Workbook to you, and send the application to Challengers Central at the North American Mission Board (NAMB). You will then be awarded the Challengers National Award by NAMB and/or your State Baptist Convention.

Again, consult the Challengers Central Website for information about colleges and universities offering scholarships for Challengers National Award winners.

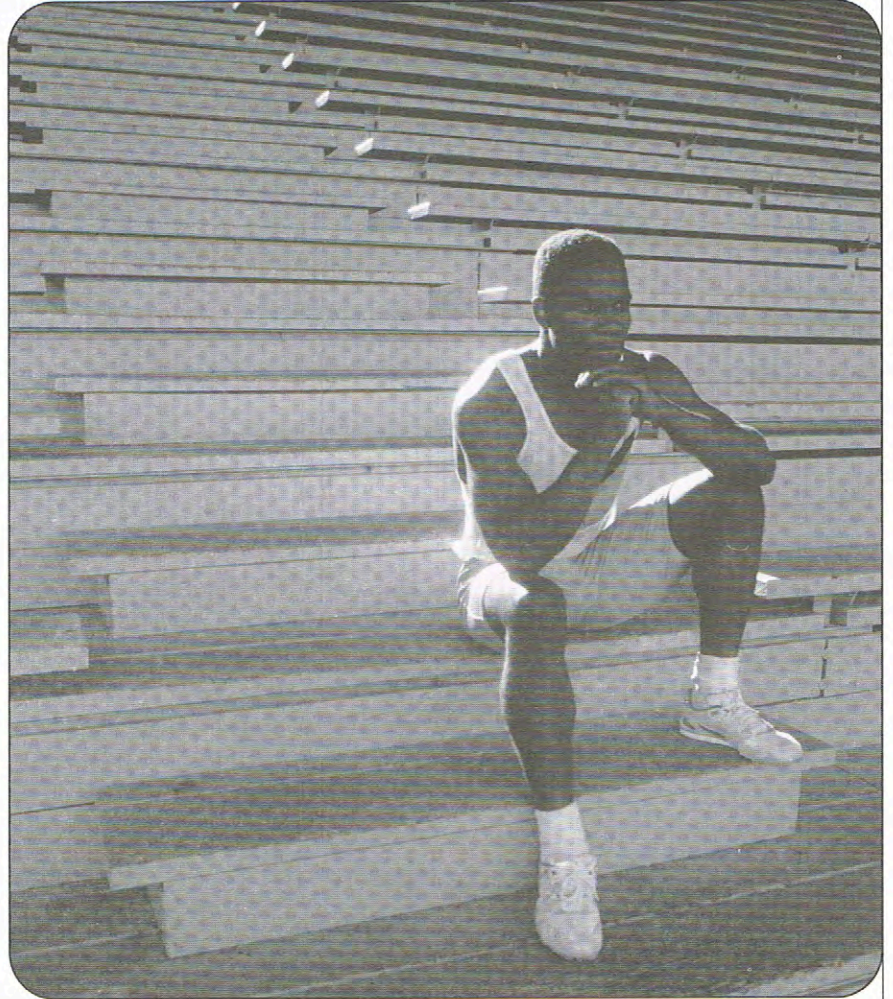
### Complete the two Advanced Leadership Miles of the Challengers Journey

After you complete the four Basic Miles of the Journey, you are challenged to complete the two advanced Leadership Miles leading to the National Challengers Leadership Award.

Available at LifeWay Christian bookstores or through the NAMB catalog.



# Mile *one*

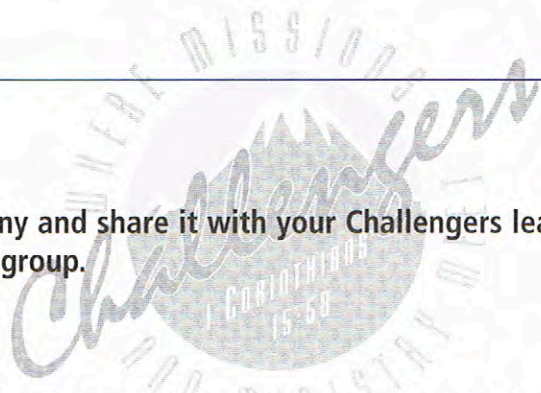


*the unfinished task*



The Challengers

J o u r n e y



Write your testimony and share it with your Challengers leader. Then share it with the whole Challengers group.

### ***How To***

A testimony is a firsthand account of an event given by a witness. It is "the truth, the whole truth, and nothing but the truth" of what the witness personally experienced.

Read the testimonies of these people who personally experienced God in their lives:

- Paul (Acts 21:27-40; 22:1-29; and 26:1-32)

To whom did Paul give his testimony in these three passages?

\_\_\_\_\_

- The Samaritan woman from Sychar (John 4:4-42, note verses 39-42)

What effect did the woman's testimony have on her neighbors?

\_\_\_\_\_

- The man called "Legion" (Mark 5: 1-20, note verses 18-20)

To whom did Jesus instruct this man to tell his story? \_\_\_\_\_

### ***Do It***

Do you have a personal relationship with God? \_\_\_\_\_ Have you received Christ into your life and trusted Him to forgive you and change you to become like Him? \_\_\_\_\_

If you have not committed your life to Christ and asked Him to be your Savior and Lord, then your first step or "mission challenge" of *The Challengers Journey* is to make this most important commitment. Before you can truly be *on mission* with God in other people's lives, you must allow Him to accomplish His mission in your own life. You cannot share something with others that you do not have. Your Challengers leader can help you find answers to any questions you may have about making this most important decision.

- Write your personal testimony about how you received Christ including when and where it occurred, who was involved, how you realized that you needed Him in your life, and what you said to God at that time. Also write about any difference your relationship to Him has made.

- Share your written testimony with your Challengers leader. Ask him to share his testimony with you. Discuss with him what knowing God means in your lives.

Record your leader's name and when you shared your testimony with him:

\_\_\_\_\_

### ***Share It***

- Talk with your youth minister or another church staff member about when and with whom you can share your testimony. Share it at least three times with different groups of people.

Record when and where you shared your testimony:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



# Family

Read about the family relationships of four biblical characters that were affected by their relationship with God. Do an assessment and evaluation of your relationship with each member of your immediate family. Share with two or three Christian friends or family members what you have learned.

## Know It

Read the following passages and consider how these people's relationships with their family members were affected by their relationship with God:

- Philippian jailer: (Acts 16:16-34, note verses 29-34)

What happened to this family in the middle of the night?

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- Andrew (John 1:29-42, note verses 40-42)

What is the first thing Andrew did after he met Jesus?

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- Joseph (Genesis 45:1-28, note verses 3-11)

What did Joseph do to the brothers who sold him into slavery?

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- Lois (2 Timothy 1:3-7, note verse 5)

What effect did Lois have on her grandson?

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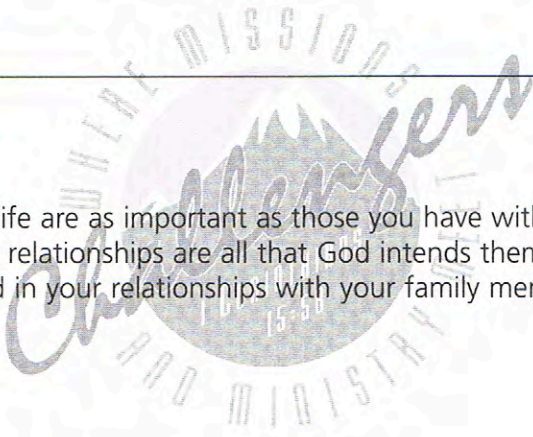
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## Do It

Now consider how your relationships with family members have been affected by your relationship with God. First, do an assessment of your relationship with each member of your immediate family. How much do you know about each member's relationship with God? Do each of them understand where you stand with God? Evaluate whether your behavior and relationship with each family member is a positive or negative influence on his/her spiritual growth. Determine how you can aid and encourage your family to fully commit their lives to Christ. Complete the chart about the members of your immediate family.



Name:							
Is he/she a Christian?							
At what age did he/she become a Christian?							
Has he/she ever shared his/her testimony with you?							
Is he/she growing spiritually?							
Does he/she worship & fellowship regularly with other believers?							
Does he/she read the Bible and pray daily?							
Does he/she share his/her faith with others?							
Does he/she know about your relationship with God?							
Have you shared your testimony with him/her?							
Can he/she always trust you?							
Is it easy for him/her to talk with you?							
Do you spend much time with him/her?							
Are you helping or hurting his/her spiritual growth?							



Few relationships in life are as important as those you have with your family members. We must be careful that those relationships are all that God intends them to be. What changes do you need to work toward in your relationships with your family members?

List prayer concerns that you have for each of your family members:

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***Share It***

Now, share with two or three close Christian friends or family members what you have learned from your Family relationships assessment. Ask them to pray specifically and daily for you and the members of your family. Report back to them with updates. Offer to be their prayer partner as they strive to improve their family relationships. List the names of these prayer partners and the dates when you share with them about your family:

_____	_____
_____	_____
_____	_____

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



Read about two visitors and how they were welcomed by God's people. Experience being a first-time visitor to another church.

## ***How To***

Read about two visitors in the Bible and see how God's people met their needs.

1. Ruth was a poor, widowed foreigner. One day she came uninvited into the fields of Boaz, a rich farmer, looking for something to eat. Read her story in Ruth 2:1-16.

Write which verse (1-16) indicates that Boaz did each of the following:

- He noticed her - \_\_\_\_\_
- He protected her - \_\_\_\_\_
- He gave her water - \_\_\_\_\_
- He learned about her history and family - \_\_\_\_\_
- He blessed her - \_\_\_\_\_
- He fed her - \_\_\_\_\_
- He defended her from embarrassment - \_\_\_\_\_

Boaz provides a great example of how to treat visitors. Although most visitors to your church may not come looking for work or food, Boaz's actions suggest a course of action for you to take to welcome and meet the needs of your visitors.

How can you follow Boaz's example as you welcome visitors to your church?

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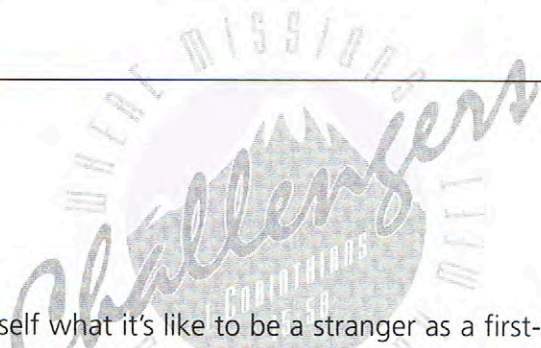
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2. Read about Saul, the Christian-killer, who became Paul, the missionary of the gospel of Jesus Christ in Acts 9:1-30.

- Why was it difficult for Ananias to call Saul "brother" (vv 13-17)?
- What does his example teach you about accepting new believers?
- How did Barnabas help Saul as a newcomer to the church in Jerusalem (vv 26-28)?
- How can you follow Barnabas' example?



## ***Do It***

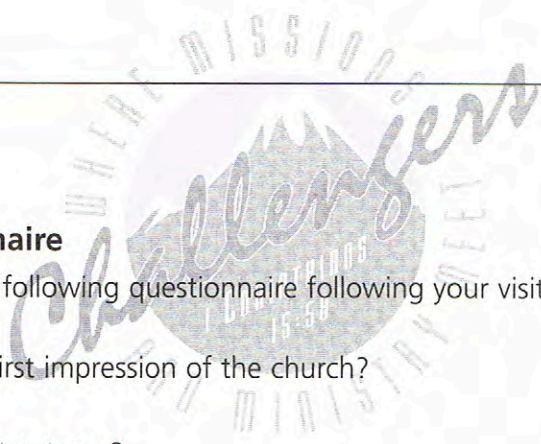
1. Find out for yourself what it's like to be a stranger as a first-time visitor in an unfamiliar church setting. With a friend, by yourself, or with a family member, visit a church you have never attended before. Select a church that is, in some way, different from your own. Attend a regular worship service and a class or event for people your age. Don't take notes during your visit, but do record your answers to the following questions after you return home:

- What was your first impression of the church?
- How did people treat you?
- How did you find out where to go or what to do (follow signs, ask people, search, etc.)?
- What made this church different from your church?
- Were you able to worship, to learn, to understand, to participate? Why or why not?
- Who was most helpful to you? Why?
- Who talked to you? What did they say?
- Did you make any friends? Did anyone get to know you?
- Did people seem to want to include you?
- Did anybody at the church try to meet your spiritual needs or offer spiritual help? How?
- Were the people at the church prepared for you to be their guest?
- Did anybody write down your name, address, phone number, or other information?
- What advice could you offer that church to help them become more visitor-friendly?

- How did you feel as a visitor? Why?
  - What was good about your experience as a visitor? What was bad?
  - Did anybody ask you to visit again?
  - Did you want to go back to visit again?
  - Would you recommend this church to anybody? Who?
  - Did anybody from the church contact you after your visit?
  - What did you learn that could help you and your church to become more visitor-friendly?
2. Ask two friends who have never attended your church to help you to complete your research. Ask them to visit a service and age class or event at your church and then answer the above questions. (Try to recruit two people who are different ages, a male and a female, someone from a different denomination, a non-Christian, someone of a different race, etc.) Give them copies of the Visitor Questionnaire below. Ask them to record their answers to the questionnaire after their visits.
- Record the names of the visitors you recruit and the date of their visits:

\_\_\_\_\_

\_\_\_\_\_



## Visitor Questionnaire

Please complete the following questionnaire following your visit:

1. What was your first impression of the church?
2. How did people treat you?
3. How did you find out where to go or what to do (follow signs, ask people, search, etc.)?
4. What about this church was different from your church?
5. Were you able to worship, to learn, to understand, to participate? Why or why not?
6. Who was most helpful to you? Why?
7. Who talked to you? What did they say?
8. Did you make any friends? Did anyone get to know you?
9. Did people seem to want to include you?
10. Did anybody at the church try to meet your spiritual needs or offer spiritual help? How?
11. Were the people at the church prepared for you to be their guest?
12. Did anybody write down your name, address, phone number, or other information?
13. What advice could you offer that church to help them become more visitor-friendly?
14. How did you feel as a visitor? Why?
15. What was good about your experience as a visitor? What was bad?
16. Did anybody ask you to visit again?
17. Did you want to go back to visit again?
18. Would you recommend this church to anybody? Who?
19. Did anybody from the church contact you after your visit?

## *Share It*

- Summarize what you have learned about who visits your church; how your church is prepared to meet the needs of visitors; and possible improvements that could be made in your church's ministry to visitors and newcomers:
  
  
  
  
  
  
  
  
  
  
- Share what you have learned with a group of people including your Challengers leader, a Sunday School teacher, a deacon, and a member of your youth group. Record the date you met with this group: \_\_\_\_\_
  
  
- Decide how you will be involved in your church's ministry to visitors and newcomers. Share your decision with your Challengers leader and the person in your church who is responsible for meeting the needs of visitors. Record your decision here: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

Find out about the policy of your school related to prayer and Christian clubs and events on your campus. Visit a meeting or activity of each Christian club at your school. Share with a group of three people (your Challengers leader or your youth director, a fellow Challenger, and a member of your youth group who is not a member of your Challengers group) what you have learned about Christian clubs on your school campus. If you are home-schooled, gain permission to do this research on your local secondary school campus.

### ***How to***

Interview at least four of the following five people at your school to learn the answers to the questions below:

- A principal or assistant principal
- A teacher
- A counselor
- An elected student leader
- A student leader or adult sponsor of a Christian or other religious club at your school

### **CAMPUS CLUB INTERVIEW**

(Take notes as you interview each person. Then write a summary of their answers below):

1. What Christian or religious clubs are present at your school?
2. What is the purpose of each?
3. Who are the leaders and who can join or participate?
4. When and where do they meet?
5. What activities do they sponsor or engage in?
6. What school policies govern or affect Christian or religious clubs and groups on your school campus?
7. What effect do these clubs have on the school?

List the names of your interviewees:

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- To learn about strategies for sharing the gospel on school campuses, call the North American Mission Board (770-410-6000) and ask for printed materials about *The Campus Missionary Strategy* and any other *on mission* campus strategy. Carefully read the materials they send to you.

### ***Do It***

- Visit a meeting or activity of each Christian club on your campus. List the clubs and activities you attend:

Club Name	Event Attended	Date

- Write about your experience.
- What is your impression of each of these clubs?
- If there are no Christian clubs on your campus, why not?
- What role do you feel that you should play in Christian clubs on your local school campus (even if there are currently no clubs or even if you are home-schooled)?

How can they help you to be *on mission* with Christ?

### ***Share It***

Share with the people listed below what you have learned about Christian clubs on your school campus and about the parts of the *Campus Missionary Strategy* and other NAMB strategies that you think would be effective at your school:

- Your church youth director or other church youth worker
- A member of your Challengers group
- A member of your church youth group who is not a Challenger

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Ask this group what they think is the best way for you and others to share the gospel with people at your school. Also ask them to pray for you and the other Christians at your school.

List the three members of this group:

\_\_\_\_\_

Write their advice and conclusions:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Discover how well you know your neighbors by taking the Challengers "Neighborhood Quiz." Then talk with your Challengers leader, your parents, with Christian neighbors, and others who may be able to give you wise advice about learning about the people who live near you. Get to know your neighbors better by using the advice your Christian friends give you as well as insight, and ideas God provides as you talk with Him. Make brief visits to neighbors (with a small gift) to get better acquainted.

### ***How To***

Read Jesus' answer to a good question in Mark 12:28-34. Jesus said that you should love your neighbor how much? \_\_\_\_\_

Loving someone begins by getting to know him. How well do you know your neighbors?

Find out. Consider the 12 family units who live closest to you as you take the following quiz:

#### **Neighborhood Quiz**

1. How many people live in your neighborhood? \_\_\_\_\_
2. Who is the oldest? \_\_\_\_\_
3. Who has a new baby? \_\_\_\_\_
4. Who are widows? \_\_\_\_\_
5. Who has lived there the longest? \_\_\_\_\_
6. Which neighbors have moved into the neighborhood in the past year? \_\_\_\_\_
7. Who speaks another language? \_\_\_\_\_
8. Who likes sports? \_\_\_\_\_
9. Who likes to read? \_\_\_\_\_
10. Who likes to garden? \_\_\_\_\_
11. Who are the "leaders" in your neighborhood? \_\_\_\_\_
12. Is anyone a teacher or doctor or policeman? \_\_\_\_\_
13. Which families have recently lost a family member? \_\_\_\_\_
14. Which families have only one parent? \_\_\_\_\_
15. Who lives with their grandchildren? \_\_\_\_\_
16. Who works at night? \_\_\_\_\_
17. Who lives alone? \_\_\_\_\_
18. Who has no car? \_\_\_\_\_
19. Who has a serious disease? \_\_\_\_\_
20. Who has a family member in the hospital or in jail? \_\_\_\_\_
21. Who are Christians? \_\_\_\_\_
22. Who are active in church? \_\_\_\_\_
23. Who has never heard the gospel? \_\_\_\_\_

24. What needs do each of your neighbors have? \_\_\_\_\_  
\_\_\_\_\_

25. Who can be your best partners in ministering and sharing Christ to your neighbors?  
\_\_\_\_\_

26. Which of the 12 family units do you know best? \_\_\_\_\_ Least? \_\_\_\_\_

**Circle the best answer to each of the following questions:**

1. How well do your neighbors know you?

- A. I'm almost everyone's favorite neighbor    B. Most know me    C. Some know me  
D. Few even know my name    E. I'm the neighborhood menace

2. Do they know you are a Christian?

- A. They all do    B. Some do    C. No    D. I don't know    E. They know I go to church

3. Do they trust you?

- A. Yes    B. I think so    C. I hope so    D. Maybe    E. I don't know    F. Probably not

4. Do they call you when they need help?

- A. Many of them do    B. Sometimes    C. Once or twice    D. Not yet

5. Do they know you love them?

- A. They really do    B. I don't know    C. Probably not    D. I never thought about it

**Do It**

1. Draw a simple map of your neighborhood. Draw a box for each of the 12 family units. Label the boxes with important information you know about each family. Include family name, family members, interests and hobbies, needs, and what you know of their relationship with God.

2. Ask God to lead you to get to know your neighbors better. Ask Him to give you a greater concern for your neighbors, more wisdom and understanding, and opportunities to work with Him to share His love in your neighborhood. As you pray, He will give you ideas. Record those here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Talk with your Challengers leader, your parents, with Christian neighbors, and with others who may be able to give wise advice to help you know and build better relationships with the people who live near you.

List names of those you talk with: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What advice did they give you? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 
4. Get to know your neighbors better by using the best advice your Christian friends give you as well as insights and ideas God gives you as you talk with Him. Be careful to balance your concern for your neighbors' needs with your respect for their privacy. Ask God for wisdom and skill as you take the initiative to build relationships with your neighbors. Can you "hang out" in safe, public places in your immediate neighborhood where you will meet and observe people (pool, park, laundry mat, etc.)? Make brief visits to neighbors to introduce yourself and perhaps give a small gift. Take advantage of a school fundraiser to go door-to-door in your neighborhood. Work with others to organize or host a basketball game or tournament or other event that gets neighbors together (birthday party, Neighborhood Watch program, etc.). List the strategies you use:

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5. Update your map with the information you are learning about your neighbors.

### ***Share It***

- Share with your Challengers group about methods you are using to learn about your neighborhood. Enlist their help, as you need it. Encourage them to be *on mission* with God in their neighborhoods. Offer to help.
- Share with your Challengers group as well as with your church youth group about needs they can help to meet among your neighbors.

Record the dates you share with your group and the outcome: \_\_\_\_\_

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On a state or county map, mark the geographical boundaries of your association. Locate the member churches and any fixed ministries of the association (food pantry, homeless shelter, language missions, campgrounds, etc.). Attend a meeting of the association or visit the associational office or one of the ministries of the association; see for yourself what is happening in your association to minister and share the gospel with non-Christians. Find out how your Challengers group or church youth group can be involved. Share with your Challengers leader, church youth director, and Sunday School teacher what you have learned about your association and work with them to develop a plan for your youth group to be involved.

## **How To**

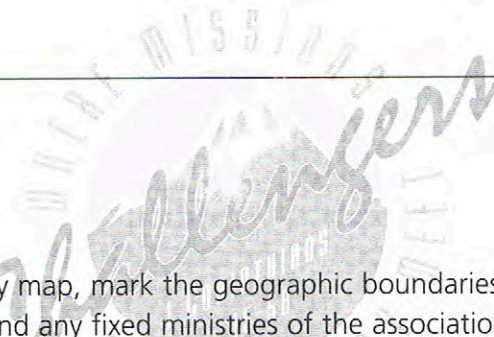
1. Ask your pastor or church secretary for the address and phone number of your church's Baptist associational office.

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Call, write, or visit your association office to collect the following information:

- The name of the association: \_\_\_\_\_
- The Associational Director of Missions (DOM)/Associational Missionary : \_\_\_\_\_
- The requirements for a church to join and maintain membership in the association: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- Names and addresses of the member churches of the association. (Use Churches chart)
- Churches in the association that have Challengers, Royal Ambassadors, Acteens, and/or Girls in Action groups. (Use Churches chart)
- Ministries and mission projects of the association. (Use Ministries chart)
- Future ministry and mission plans. (Use Ministries chart)
- New churches or missions being planted in or by the association. (Use Ministries chart)
- Names of leaders or contact people for each of the ministries or new church starts. (Use Ministries chart)
- Opportunities for teenagers or youth groups to be involved in the mission of the association. (Use Ministries chart)



## ***Do It***

1. On a state or county map, mark the geographic boundaries of your association. Locate the member churches and any fixed ministries of the association (associational office, food pantry, homeless shelter, language missions, campgrounds, etc.) Post the map in your Challengers meeting room and include a copy of the map in your Challengers notebook.
2. Choose one of the following three options: (1) attend a meeting of the association; (2) visit the associational office or one of the ministries of the association; (3) if neither of these are possible, visit one of the other churches in the association. See for yourself what is happening in your association to minister and share the gospel with non-Christians. Find out how your Challengers group or church youth group can be involved. Record the date of your visit:

\_\_\_\_\_

List three ways your group can be involved in the mission or ministries of your association:

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
3. Pray that God will lead you and other members of your church to know how your church should be involved in the mission efforts of your association.

## ***Share It***

Share with your Challengers leader, church youth director, and Sunday School teacher what you have learned about your association and how you think your youth group should be involved. Work with them to develop a plan. Briefly outline or describe your plan:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Your plans will be acted upon in later Miles of your Journey.)

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_



**Churches of the \_\_\_\_\_ Baptist Association**

Complete this chart or include a prepared list that contains this information. (Photocopy for additional pages as needed.)

Church Name	Phone	Challengers?	Acteens?	Royal Ambassadors?	Girls in Action?

Ministries and Missions of the \_\_\_\_\_ Baptist Association

Complete this chart or include a prepared list that contains this information. (Photocopy for additional pages as needed.)

How teenagers can be involved															
Phone															
Contact Person															
Location															
Ministry or New Church Start															

Learn about your state mission offering. Through your church newsletter, bulletin boards, announcements, dramas and skits, and/or events such as a mission fair, help the members of your church learn how the offering is used. Participate in a project to raise money for the offering.

### ***Know It***

1. Ask your pastor or church secretary for the address, phone number and website of your Baptist state convention office:

Name of your state convention: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Website: \_\_\_\_\_

Contact or visit your state office to collect the following information:

- The name of the state mission offering: \_\_\_\_\_
- The goal for this year (dollar amount): \_\_\_\_\_
- When the offering is collected: \_\_\_\_\_
- How the offering is used: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- What promotional information is available and how to get it: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### ***Do It***

As a member of your church state mission offering promotion team or with other members of your Challengers group, plan and conduct a campaign to:

- inform your church about the state mission offering and
- raise money for this offering.

Follow this simple checklist:

- Learn what group(s) in your church have plans to support this offering and how you can join them.
- Gather promotional materials from your state mission office.
- In consultation with your pastor, On Mission Team, and/or WMU leaders, set a church goal for the offering.
- Create a plan for informing the church about how the offering is used.

Contact the North American Mission Board and request detailed information about the purpose of the Board and how to become actively involved in mission opportunities in North America. Work with youth leaders to develop and implement a plan for your youth group to be involved in North American missions.

### ***How To***

1. Contact the North American Mission Board (NAMB) at:

<p>Address: Mission Education 4200 North Point Parkway Alpharetta, GA 30022-4176</p> <p>Phone: (770) 410-6000</p> <p>E-mail: <a href="mailto:challengers@namb.net">challengers@namb.net</a></p>
---

to request information on the following subjects:

- General information on the purpose of the North American Mission Board
  - Types of North American mission service opportunities
  - Qualifications of North American missionary personnel
  - How to become a NAMB missionary
  - Mission opportunities for teenagers and youth groups
  - Activities and support services provided by NAMB for Challengers and other youth mission education organizations
  - On Mission Youth Strategies
  - Information about how the Cooperative Program and the Annie Armstrong mission offering support the mission of God in the USA and Canada
  - Website(s) related to North American Missions
2. After you receive information from the North American Mission Board, research and answer the following questions:
    - What is the purpose of the North American Mission Board?

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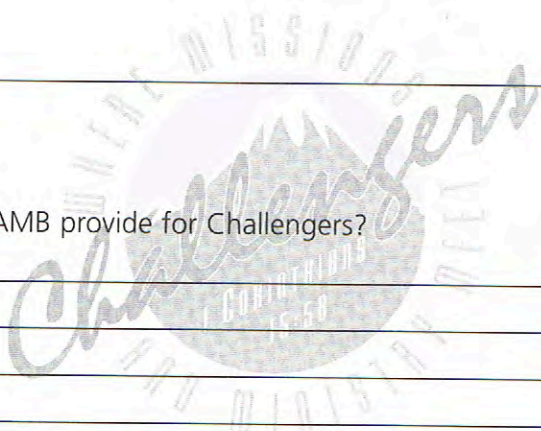
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- What website(s) post information about opportunities for teenagers and youth groups to be involved in North American missions?

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- What does NAMB provide for Challengers?

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- What are six opportunities for you and your youth group to become involved in reaching North America for Christ?

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- What is an On Mission Youth Strategy?

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- What Strategies are now available?

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- How can you and your church youth group get involved in these opportunities and Strategies?

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Note: Store all the materials you received from NAMB in your Challengers notebook. They will be needed for other projects in later Miles of your Journey.

## ***Do It***

1. Report your findings to your Challengers leader. Discuss with him how you and your group can take advantage of opportunities and materials provided by NAMB. He may ask you to share some of your findings with your Challengers group.
2. Talk to the youth minister or other adult responsible for the youth ministry of your church. Tell him/her about:
  - Website(s) you found
  - On Mission Youth Strategies
  - Other opportunities for you and your youth group to be *on mission* in North America
  - Materials that are available from NAMB

3. Work with your youth minister (or other person responsible for the youth ministry of your church) to develop a plan or implement an existing plan for your youth group to be actively involved in sharing Christ with people through one or more of the opportunities you discovered through the North American Mission Board. Briefly describe your church youth North American "mission action" plan:

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Executing this plan is the My Nation mission action for Mile 2.

### ***Share It***

Work as an advocate and recruiter in your youth group to implement this plan. List the names of at least three other teenagers you personally encourage to participate in this mission action plan:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Explore the website of the International Mission Board, SBC. Learn who the IMB missionaries are, how and where they serve, how they are supported, what their needs are, and how you and your church can help. Participate in the prayer strategy of the IMB. Share the website with others.

## How To

Explore the website of the International Mission Board of the Southern Baptist Convention at [www.imb.org](http://www.imb.org). Research and answer the following questions:

- How many IMB missionaries are currently serving in the world? \_\_\_\_\_
- In how many countries do IMB personnel serve? \_\_\_\_\_
- What are the most common "jobs" that missionaries do? \_\_\_\_\_  
\_\_\_\_\_
- How does someone become an IMB missionary? \_\_\_\_\_  
\_\_\_\_\_
- How do Baptists penetrate and reach people in countries that are closed to conventional missionaries?  
\_\_\_\_\_  
\_\_\_\_\_
- How do churches financially support IMB missionaries? \_\_\_\_\_  
\_\_\_\_\_
- Where on the site can you find current prayer requests? \_\_\_\_\_
- What opportunities for involvement in worldwide missions are available for teenagers and youth groups? \_\_\_\_\_  
\_\_\_\_\_
- How can you and other teenagers get involved in these opportunities? \_\_\_\_\_  
\_\_\_\_\_
- From your exploration of the IMB Website, what seems to be the greatest need of the IMB and its personnel and ministries at this time? \_\_\_\_\_

***Do It***

Develop the habit of staying informed and involved in the work and ministry of our international missionaries. For a period of two months, check the IMB website at least once a week. Pay particular attention to prayer requests posted at the site. Record the dates you visit the site and a specific prayer request or other vital current piece of information that you want to remember and act on.

Date	Prayer Concern or Other Information
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

***Share It***

Share the prayer concerns and information you find on the IMB website with other individuals and groups who will join you in supporting worldwide mission efforts. Share with your family, at church, and with other groups of Christians. For a two-month period, volunteer to supply brief articles to the church newsletter or bulletin, make mission announcements at Challengers meetings or Sunday School, provide "mission moments" in worship services, or supply the prayer ministry or prayer chain with prayer requests. Record how you share current international mission information with others:

\_\_\_\_\_

\_\_\_\_\_

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_





## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

Your signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

Challengers Leader Signature: \_\_\_\_\_ Which Mile: \_\_\_\_\_



## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

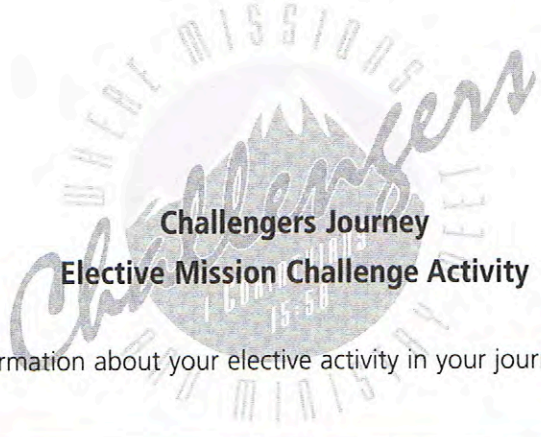
What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



**Challengers Journey  
Elective Mission Challenge Activity**

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

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36

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

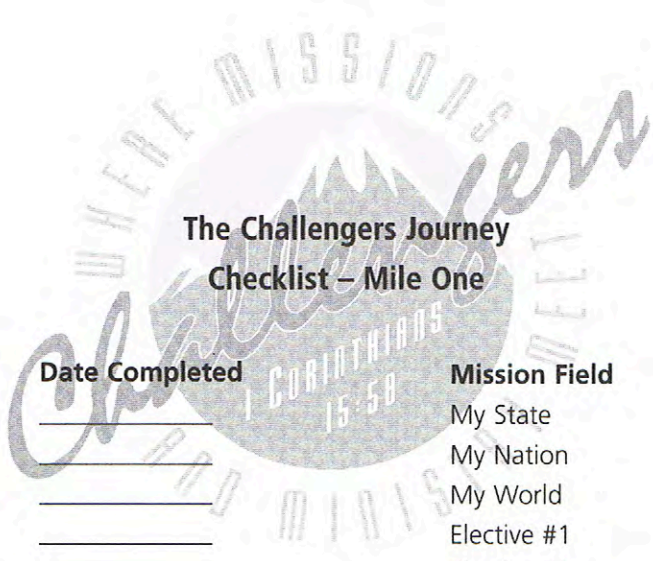
What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



*one*



### The Challengers Journey Checklist – Mile One

<b>Mission Field</b>	<b>Date Completed</b>	<b>Mission Field</b>	<b>Date Completed</b>
My Life	_____	My State	_____
My Family	_____	My Nation	_____
My Church	_____	My World	_____
My School	_____	Elective #1	_____
My Neighborhood	_____	Elective #2	_____
My Association	_____	Elective #3	_____

### On Mission Youth Bible Studies

(Enter the name and number of the mission Bible study completed. Studies are available in *On Mission Youth Bible Studies* and in *Go! Challengers Edition*.)

<b>Study No.</b>	<b>Name of Study</b>	<b>Date Completed</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Challenger's Name \_\_\_\_\_ Date \_\_\_\_\_

Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

2

*mile*

*two*

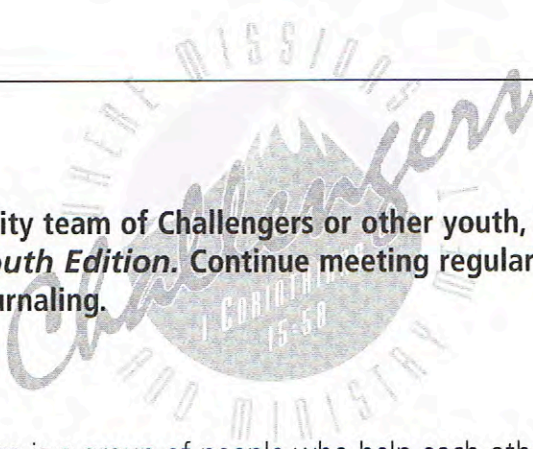


*mission accountability*

WHERE MISSIONS  
*Challengers*  
AND MINISTRY MEET  
1 CORINTHIANS  
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The **Challengers**



With an accountability team of Challengers or other youth, complete the *Survival Kit for New Believers, Youth Edition*. Continue meeting regularly with your accountability group for prayer journaling.

## Know It

An accountability team is a group of people who help each other keep a commitment they have each entered into. Each member is responsible for and to the other members. Read about an accountability group of Hebrew teenagers in Daniel 1-3. How did Daniel, Mishael, Hananiah, and Azariah work together to handle pressures from their society?

1:8-13 \_\_\_\_\_

1:17-20 \_\_\_\_\_

2:17-18 \_\_\_\_\_

3:12, 16-18 \_\_\_\_\_

Challengers is essentially a mission accountability team. Challengers are Christians who have made (and are keeping) their commitment to be *on mission* with God and who challenge and support others to do the same. Accountability teams are most effective when they have three to five members. That's why large Challengers groups are divided into smaller teams.

Accountability teams provide a structure to help members read their Bibles daily, pray together, gain ministry skills and work together to effectively share Christ with their world. They meet together regularly to pray, plan, share, and minister to others.

## Do It

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39

1. Join or form an accountability team of three to five Christian guys who are committed to growing together in an *on mission* lifestyle for a period of at least 3 months. List the names of the other members of your team:

\_\_\_\_\_

\_\_\_\_\_

2. Establish a team prayer journal that will record:
  - Prayer concerns of your team (record dates as in a diary or log) and
  - God's responses to your prayer (progress and developments as you observe them).
 The journal will focus on the spiritual needs of others, particularly friends who are not yet Christians. Determine a regular (daily or weekly) time when you will pray for each other and for the needs listed in your journal. List the agreed-upon time: \_\_\_\_\_



3. Help each other to complete the *Survival Kit for Youth* (Ralph W. Neighbour, Jr.; Convention Press, ISBN 0-8054-9602-5). Record the date you began: \_\_\_\_\_ and the date you completed: \_\_\_\_\_ the study. Describe several ways the study has helped you to grow spiritually:

4. After your team finishes this "survival" discipleship plan, choose a book of the Bible to read through. Encourage your team members to remember to simply read one chapter of the book each day. Record the names of the books of the Bible as you read them:

\_\_\_\_\_

### ***Share It***

From time to time, share with your entire Challengers group how your accountability team is helping you to grow to be a more mature and effective Christian. Record the first two times you share:

\_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

# Family

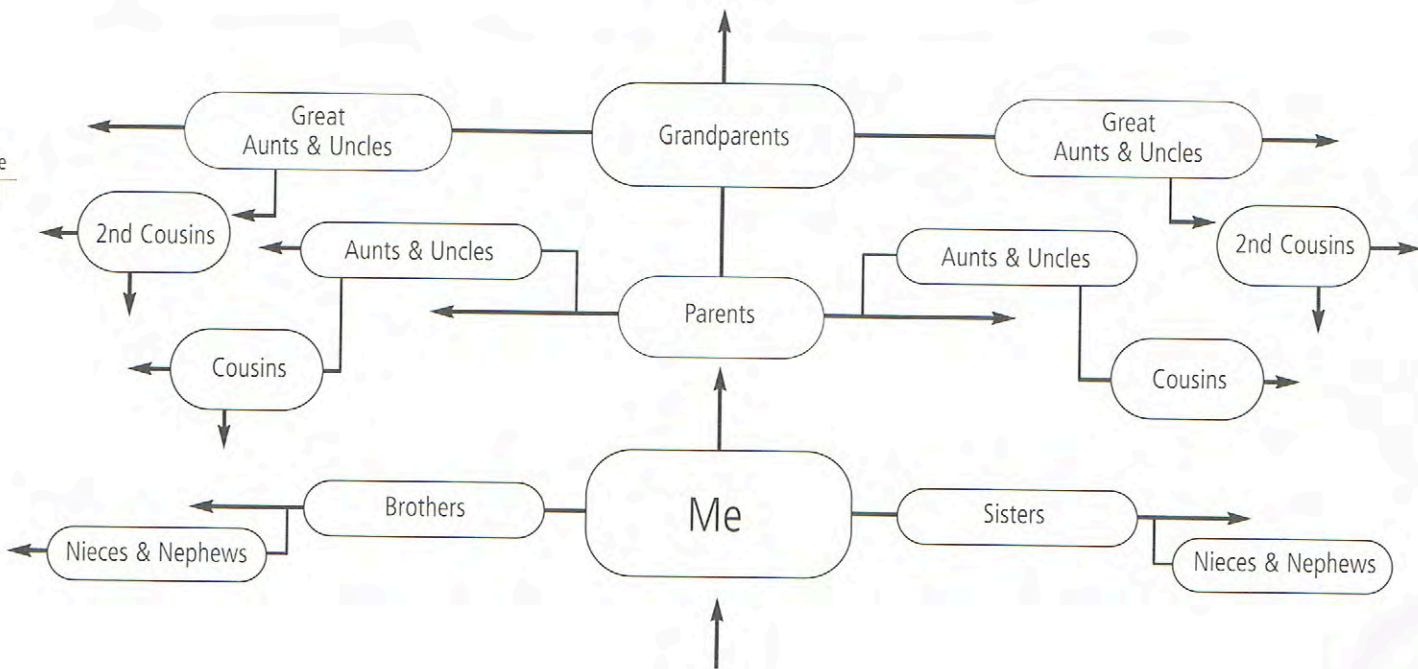
Complete a family tree attempting to identify all of your living relatives. Use holidays, birthdays, and other opportunities to get to know and build relationships with relatives that live far away. Position yourself to be a blessing to all of your family for all your life.

## How To

How many people are you related to by birth, marriage, and/or adoption? Actually, it is probably impossible to trace or track down all of your relatives. Even so, try to find out exactly who all is in your "Home Mission" field. Enlist the help of your parents and other interested family members to construct a family "tree" chart. Use the figure below to help you get started. Attempt to learn about all of your living relatives. Family hunting can take you to far-flung places and introduce you to some very interesting people. It can also put you into a position to share Christ with people who may not otherwise have anyone who cares enough or who is "close" enough to penetrate their world with the gospel and love of Jesus. Complete the "Extended Family" chart (make additional pages first) including all the relatives you can locate. (Use [www.rootsweb.com](http://www.rootsweb.com), [www.familysearch.org](http://www.familysearch.org) [www.ndra.gov](http://www.ndra.gov), [www.cyndislist.com](http://www.cyndislist.com) or other websites.)

MY FAMILY TREE

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41





### EXTENDED FAMILY

Make photocopies of this page before completing the table with as many relatives as possible (not including immediate family):

Second Birthday																	
Birthday																	
E-mail																	
Phone																	
Address																	
First Name																	
Last Name																	

## ***Do It***

Once you know who is in your "Home Mission" field, you must begin to get to know more about them and build on your relationship with them. Have they accepted Christ as their Savior and Lord? Have you heard their testimony? Have they heard the story of how you became a member of God's family? You may need to become better "positioned" to encourage Christian relatives to grow and to effectively share the gospel with those who are not yet "born again." Listed below are several ideas that may help you to grow closer to relatives you don't know well. Write the names of relatives beside any ideas you use to improve or strengthen your relationship with them. Add your own ideas in the "Other" blanks.

Send birthday gifts & cards \_\_\_\_\_

Family reunion \_\_\_\_\_

Christmas party \_\_\_\_\_

Extended summer visit \_\_\_\_\_

Invite to summer camp \_\_\_\_\_

Go camping, sailing, skiing \_\_\_\_\_

Go see a movie \_\_\_\_\_

Visit an elderly relative together \_\_\_\_\_

Do a genealogical study \_\_\_\_\_

Music jam session - all types \_\_\_\_\_

Clean out the attic together \_\_\_\_\_

Go hunting, fishing \_\_\_\_\_

Share photos \_\_\_\_\_

Go to a church function \_\_\_\_\_

Attend their school function \_\_\_\_\_

Start a family website \_\_\_\_\_

Make hospital visits \_\_\_\_\_

Stop by on vacation \_\_\_\_\_

E-mail \_\_\_\_\_

Create a family cookbook \_\_\_\_\_

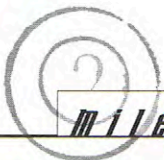
Compile a family history \_\_\_\_\_

Create a family trivia game \_\_\_\_\_

Start a lawn care business together \_\_\_\_\_

College hunt together \_\_\_\_\_

Go on a mission trip \_\_\_\_\_



Family talent show \_\_\_\_\_

Ask for hobby help \_\_\_\_\_

Share your family tree \_\_\_\_\_

Write and call \_\_\_\_\_

Other: \_\_\_\_\_

Other: \_\_\_\_\_

Other: \_\_\_\_\_

Write about how your relationship with some of your relatives has grown:

### ***Share It***

1. Share useful information you have learned about your family with other Christian family members and relatives to help them to become more effectively *on mission*.
2. Share with your Challengers group your favorite methods of getting to know your relatives. Encourage them to develop and use creative methods of building relationships with their relatives.

Record the date and place you shared with your Challengers group: \_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Learn about your church's preparation to meet the needs of visitors. Participate in your church's ministry to visitors.

**How To**

Make at least four copies of the Operation Visitor Questionnaire on page 48. Using the questionnaire,

interview at least four of the following people to learn about your church's ministry to visitors:

- Your pastor or church education minister
- Your youth director or minister
- Your Sunday School teacher or director
- A deacon
- Your Challengers leader
- A member of your church youth group who is not a Challenger

List your interviewees and the dates of your interviews:

Date	Interviewee	Date	Interviewee
_____	_____	_____	_____
_____	_____	_____	_____

Include the completed questionnaires in your Challengers Notebook.

**Do To**

1. Survey of the outside of your church from a visitor's point of view. Does your church have:

- Welcome sign with church name and schedule
- Clean and well-kept appearance
- Signs to meeting locations, nursery, etc.
- Reserved visitor parking
- Secure parking area
- Friendly and helpful doormen

Survey the inside of your church to find:

- Welcome/information station
- Greeters dressed in various styles (some casual, some dressy)
- Visitor cards
- Welcome packets
- Brochure explaining about the church and how to join
- Nametags & register
- Snacks
- Food pantry and clothes closet for needy guests
- Free coupons for Wednesday night meal

- Friendly and helpful ushers
  - Available Bibles and gospel tracts
  - Church newsletter, calendar and schedule of events
  - Friendly, proactive youth
  - Visitor welcome in worship and Sunday School
  - Available counselors
2. Contact the person responsible for your church visitor ministry. Volunteer to help.  
 Person responsible: \_\_\_\_\_  
 Your assignment: \_\_\_\_\_
3. After working in the visitor ministry for at least a month, answer these questions:
- Are we prepared for visitors? Do we expect them and are we overjoyed to see them?
  - Do we know why each visitor came to us?
  - Do we help each visitor know where to go and what's going on?
  - Do we help each visitor to make at least one friend?
  - Do we meet the needs of each visitor?
  - Do we share the gospel in an appropriate way with each visitor?
  - Do we visit each visitor in his home within a week of his visit?
  - Do we train church members who work in the visitor ministry?
4. Based on your surveys and experience along with your research in Mile 1, what suggestions can you make toward increasing the effectiveness of your church's ministry to visitors?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

***Share It***

Talk with your Challengers leader about your experience and research. Ask for his advice about when and how you should make your suggestions for improvement to those responsible for your church's ministry to visitors.

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

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## Operation Visitor Questionnaire

(Make copies before using.)

1. What do people experience on their first visit to our church?
2. What are the needs of a visitor or newcomer to our church?
3. Do people often come to our church looking for help?
4. How many and what "kind" of people usually visit our church?
5. When and why do people visit our church?
6. How is our church prepared to meet the needs of its visitors?
7. Who is responsible for the visitors at our church?
8. How do the different organizations and events of our church greet and include visitors?
9. What does our church do after someone visits?
10. How can you be *on mission* with God in the lives of people who visit our church?

Over a period of one month, compile a list of students, teachers, coaches, administrators, and other staff at your school who are Christians. Share your list with your Challengers group telling how you know each is a Christian. Pray with your Challengers that you and each of those on your list will live out and share the gospel effectively at school.

### ***Know It***

Read about an experience in Elijah's life in 1 Kings 19:1-21. Elijah was a dedicated and effective servant of God. However, at this time in his life, he was exhausted and afraid. What evidence is there that Elijah had a bad attitude and was feeling sorry for himself?

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Elijah was discouraged because he thought he was the only one left in Israel who was faithfully serving God. But he was wrong! God had thousands of loyal worshippers Elijah knew nothing about (v 18). This man of God had gotten so busy in the battles he was fighting that he failed to realize God was working with other men and women, too, who were fighting other battles. When we think we are alone, we become discouraged and ineffective. But you are never the only Christian around. There is always an Elisha we may not know about who is willing to stand up for Christ, leave everything, and follow Him when He calls (v 21).

### ***Do It***

Do you know the other Christians who work and study in your school? Some are students; others are coaches, teachers, principals, and other school staff and personnel. Over a period of one month, compile a list of the names of all the Christians at your school. (An annual yearbook or school roster can help.) How do you know if a person is a Christian? Their lives, their actions, and their purpose should be different from non-Christians. They are Christ-like in many ways because Christ lives in and through them. How can you find out if other people are Christians? You can ask them; they will tell you. Or you can ask other Christians; they will know. You can find them in the Christian clubs on campus and worshiping with other Christians in many churches in your community. As you search for other believers, if you are not sure if someone is a Christian, just ask them.

In what one-month period did you conduct your search and compile your list? \_\_\_\_\_  
to \_\_\_\_\_.

How many Christians did you find? \_\_\_\_\_

How can you support and encourage them? \_\_\_\_\_

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How can you work together with them to share Christ with others at your school? \_\_\_\_\_

(Be sure to place your list in your Challengers Notebook.)

## ***Share It***

Share your list with your Challengers group. They will probably help you to add several names. Be prepared to tell how you know that each of them is a Christian. Pray with your Challengers and others for these brothers and sisters in Christ that they will live out and share the gospel to people on your school campus.

Record the date you shared your list with the group: \_\_\_\_\_

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_





Once you are better acquainted with your neighbors and some of their needs, take a "prayer walk" through your neighborhood every day for at least three weeks.

## *Know It*

A "prayer walk" is a walk with God through a place where He is needed. The Bible is full of stories about men who walked and talked with God. When a man walks with God through a mission field, God changes the man's viewpoint; through prayer, man sees through God's eyes. When we see people, situations, and ourselves through God's eyes, we hear His call and see what we should do. We also see our weakness and realize that only He can do what needs to be done. Then we call on God and submit ourselves to His guidance, power, and will. We begin to partner with God in His mission.

When we walk and talk with God, is it possible to actually influence God? Read about two men who were concerned about their neighbors. Read Genesis 18:16-33. When Abraham interceded for his neighbors, what influence did he have on God?

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Read Exodus 32:1-14. What were God's plans for Moses' neighbors and how were they (God's plans) changed by Moses' prayer?

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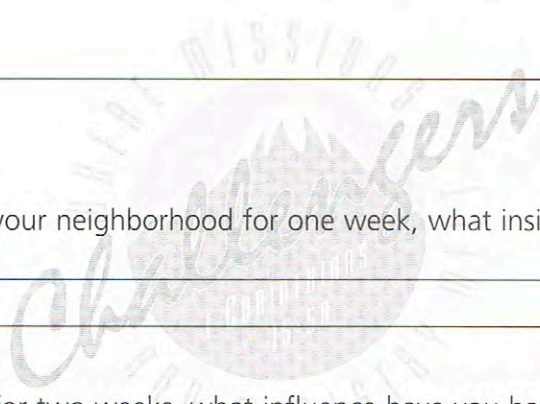


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## *Do It*

Use the neighborhood map you drew and information you gathered in Mile One. With the needs of your neighbors in mind, "prayer walk" your neighborhood daily for at least three weeks. Use the chart below to help you to be consistent.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



After prayer-walking your neighborhood for one week, what insights has God given to you?

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After prayer walking for two weeks, what influence have you had on God?

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After three weeks of prayer walking, what difference have you observed in your neighbors?

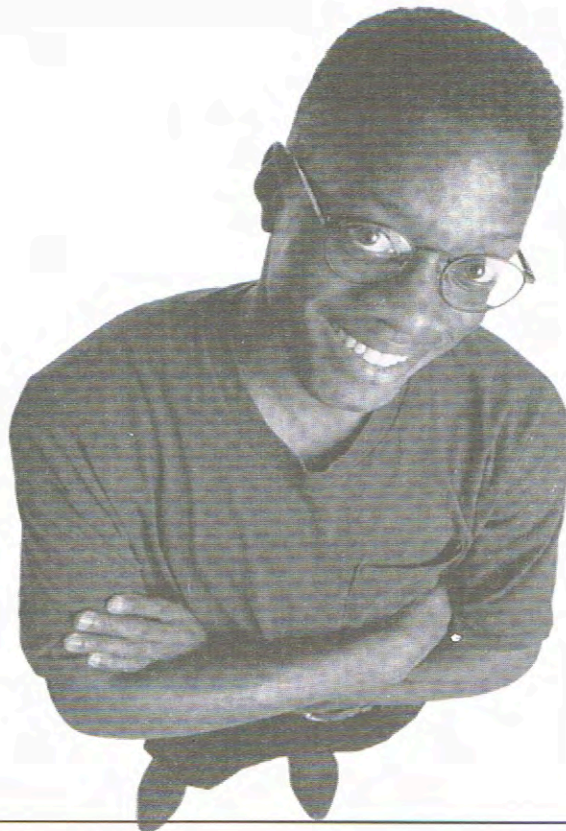
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### ***Share It***

Share with your accountability team your neighborhood prayer-walking experience. Record the date(s) you shared: \_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



Participate in a project or ongoing ministry of your Association.

### ***Know It***

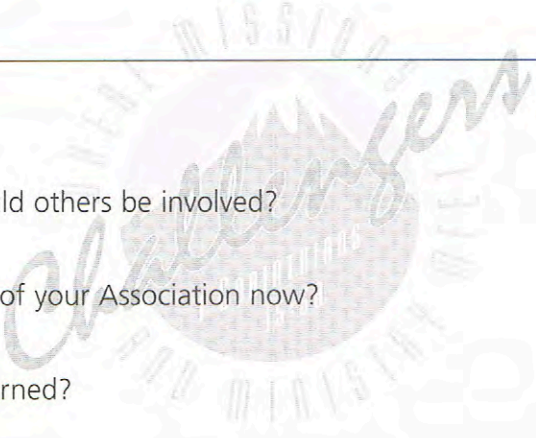
Refer to the Ministries Chart of your association in Mile One. Also review your proposed plan to be involved in one of those ministries. Work with other youth and leaders in your church and association to complete and know your plan for participation in a project or ministry of your association.

1. What project or ministry? \_\_\_\_\_
2. Who is the contact person and phone? \_\_\_\_\_
3. Purpose/goal/objective? \_\_\_\_\_  
\_\_\_\_\_
4. Planning, preparation, and prayer? \_\_\_\_\_  
\_\_\_\_\_
5. Date and time? \_\_\_\_\_
6. Place? \_\_\_\_\_
7. Transportation? \_\_\_\_\_
8. Materials and equipment? \_\_\_\_\_  
\_\_\_\_\_
9. Orientation and training? \_\_\_\_\_
10. Cost? \_\_\_\_\_
11. Safety, insurance, permission, and release? \_\_\_\_\_  
\_\_\_\_\_
12. Follow up? \_\_\_\_\_  
\_\_\_\_\_

### ***Do It***

Carry out your plans and complete your project. Take photos or make a videotape if possible. Then answer the following questions:

1. Briefly describe what you did:
2. To what degree was your purpose/goal/mission accomplished?
3. Who were your partners?
4. How will you continue to be involved in this project or ministry?

- 
5. How can and should others be involved?
  6. What is your view of your Association now?
  7. What have you learned?

## ***Share It***

Think and pray about what, how, when, with whom, and why you should share your experience. Check the best answer(s) to each question.

1. Who needs to know about this experience and opportunity?
  - Family member(s)
  - Friend
  - Group at church
  - My whole church
  - A group in another church
  - A group at school
  - All the churches in our Association
  - All Challengers
  - Other: \_\_\_\_\_
  - Another: \_\_\_\_\_
2. Why do they need to know about it?
  - This project or ministry needs a lot of help from people like them
  - They have particular skills that are needed
  - They need to learn and experience what I have learned
  - They would enjoy it
  - They have been looking for an opportunity or need like this
  - Other: \_\_\_\_\_
3. What information should you share with them?
  - Why this ministry exists, what it accomplishes
  - Why their involvement is needed
  - About my experience
  - How to get involved
  - Specific details about the next or future opportunities
  - Other: \_\_\_\_\_
  - Other: \_\_\_\_\_

4. How and when can you best share with them?

- Call them on the telephone
- Show them pictures or a videotape
- Give a report or presentation
- Distribute a brochure that describes and explains the ministry
- Write an article in a church or organization newsletter
- Give my testimony
- Announce in a worship service
- Perform a skit
- At a Challengers Rally, Congress or other gathering
- At a mission fair or mission marketplace
- In a class or meeting
- On a national, state, or local Challengers website
- On a church website
- By e-mail or letter
- By giving a personal invitation to the next project
- At a party
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

Record when, how and with whom you shared:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

# State

Participate in a Challengers event (such as a camp, congress, rally, tournament, Mission Speak Out contest) sponsored by your state Baptist convention. Then, share about your experience with another Challengers group or youth group from a church that did not attend the event.

## How To

Learn what State Challengers events are provided in your state. Refer back to Mile One to find contact information for your state Baptist convention. Call, write, or check out the website to ask for information about the following Challengers events in your state. Complete the table:

Event	Date	Location	Cost
State Challengers Congress (often contains many of the following)			
State Challengers Rally			
State Challengers Track Meet			
State Challengers Campout			
State Challengers Summer Camp			
State Challengers Mission Training			
State Challengers Leadership Training			
State Challengers Speak Out contest			
State Convention Pages			
State Challengers Basketball Tourney			
State Challengers Bible Quiz Bowl			
State Challengers Mission Marketplace			
State Challengers Arts & Crafts Fair			
State Challengers Mission Lab			
State Challengers Mission Project			

After you learn the details of the Challengers events offered this year in your state, decide with your Challengers group which events your church will attend. Place them on your calendar and prepare to attend and participate with your group.

## ***Do It***

1. Attend at least one of these state events. Take photos or make a videotape.
2. Complete the following review:
 

Which event did you attend? \_\_\_\_\_

What preparation did you make for this event? \_\_\_\_\_

\_\_\_\_\_

Would you prepare differently before attending the event next year? If so, how? \_\_\_\_\_

\_\_\_\_\_

What did you do at the event? \_\_\_\_\_

\_\_\_\_\_

What did you enjoy most at this event? \_\_\_\_\_

What did you learn? \_\_\_\_\_

\_\_\_\_\_

How did the event help you to become a more skilled *on mission* Christian? \_\_\_\_\_

\_\_\_\_\_

How did the event benefit your Challengers group and your church? \_\_\_\_\_

\_\_\_\_\_

How could the event be improved? \_\_\_\_\_

\_\_\_\_\_

Would you recommend this event to groups from other churches? \_\_\_\_\_
3. Write a brief letter to your state Challengers director thanking him for his effort in organizing and providing the event. Also make suggestions for its improvement.
 

State Challengers Director: \_\_\_\_\_

Date of your letter: \_\_\_\_\_

## ***Share It***

Share about your experience with another Challengers group or youth group from another church that did not attend the event. Show your photos or videotape. Tell them how you and your Challengers group benefited and why they should attend in the future. Offer to help them prepare to participate if that is possible.

What church did you share with? \_\_\_\_\_ Date: \_\_\_\_\_

Were they interested in participating in this or other state Challengers events? \_\_\_\_\_

Be sure to follow up on their interest next year.

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

Participate in one of the mission opportunities offered by NAMB as a part of your church youth mission action plan.

***How to***

Review the mission action plan your youth ministry has adopted in Mile One. Be certain the plan includes one of the many opportunities offered by the North American Mission Board (NAMB) to reach people in the USA and Canada with the gospel. Indicate which one or more of the following NAMB strategies your church plan includes:

- World Changers
- Youth Church Planting
- Campus Missionary
- Good Neighbor
- Kindness Explosion
- My Home Mission
- Sojourners
- FiSH!
- Literacy Ministry
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

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***Do to***

Follow through on implementing your mission action plan. Once you have completed it, describe what you did as a part of this plan to reach people in North America for Christ:

How many students and leaders were involved in implementing this plan? \_\_\_\_\_

What was the result in the lives of the people you were seeking to reach with the gospel?

What effect did this experience have on your church youth group?

What did you learn or how have you changed as a result of this experience?



## ***Share It***

Share your experience with your church in a way that will encourage others to become more involved in fulfilling the Great Commission.

1. Pray about it. With whom does God want you to share your story and experience? Perhaps you should share with a Sunday School class, a mission group, the entire church family, or a specific individual. Record the group or individual God leads you to share with:

\_\_\_\_\_

2. Ask God to show you the best way to share your story. You could write an article for a newsletter, give your testimony in a worship service, participate in a group report, or make a phone call or write a letter to a friend. Record the way(s) you share your story:

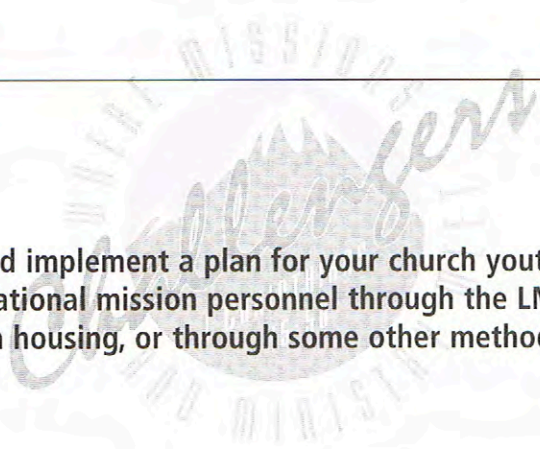
\_\_\_\_\_

3. When you share your experience, include these things:

- Explain the purpose of the project or ministry
- Tell about the people who were ministered to
- Report the ways you observed God working in people's lives
- Describe how God used your experience to shape you and your life
- Inform your listeners how they can be involved in this or another mission effort

4. Write a summary of your report:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



**Develop, present, and implement a plan for your church youth group to be actively involved in supporting international mission personnel through the LMCO, through an MK Livelink, by providing mission housing, or through some other method or relationship.**

***How To***

- 1. Ask your pastor or church secretary for the address and phone number of the International Mission Board of the Southern Baptist Convention (IMB, SBC).

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

- 2. Call, write, or e-mail the IMB to gain information about how your church can support international missionary personnel. Ask specifically for information about the Lottie Moon Christmas Offering (LMCO), MK Livelink, and about how to provide missionary furlough housing.

What is this year's theme and goal for the LMCO? \_\_\_\_\_

\_\_\_\_\_

What materials are available from the IMB to promote the LMCO in your church?

How does money given to the LMCO support missionaries?

What is MK Livelink?

What is required of a church to establish an MK Livelink?

How does an MK Livelink support international missionary families?



What is a missionary furlough? \_\_\_\_\_

How can a church provide missionary furlough housing?

What are other ways that your church can support the strategies and families of international missionaries?

3. Talk with members of your church's *on mission* team, mission committee, mission council, or whatever group of people is responsible for leading your church to fulfill the Great Commission (Matthew 28:19-20) and Jesus' last instruction to the Church (Acts 1:8). Learn how your church is supporting international missionaries.

What group is responsible for leading your church in mission activity? \_\_\_\_\_

What is your church's goal for the LMCO this year? \_\_\_\_\_

Does your church have an MK Livelink or some other "adoptive" relationship with an IMB missionary family? \_\_\_\_\_ If so, with whom? \_\_\_\_\_

Does your church provide missionary furlough housing? \_\_\_\_\_

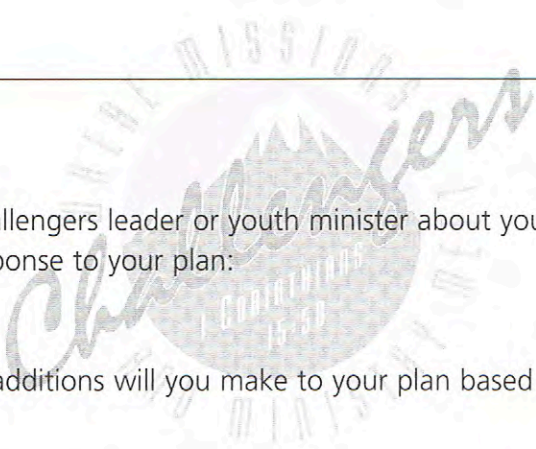
If so, where? \_\_\_\_\_

In what other ways does your church currently support IMB missionaries, their strategies and their families?

## ***Do It***

1. Using this information, develop a plan for your church to continue or expand support for international missionaries. Identify clearly the role of your Challengers group or some other group of youth in your church. Your plan should include a way to develop or enhance a relationship with at least one missionary and his/her family.

Describe your plan in detail:



2. Talk with your Challengers leader or youth minister about your ideas. Record his/her response to your plan:

What changes or additions will you make to your plan based on his/her comments?

3. Talk again with members of your church's On Mission Team. Present the information you received from the IMB about supporting missionaries. Then present your plan for continuing and expanding support. Emphasize the role you envision the youth of your church taking in missionary support. Record their response to your suggestions:

4. Indicate how you may have impacted the missionary support plan of your church:

### ***Share It***

Share with your Challengers group, Acteens group, Sunday School class, or the church youth group about your church's plan for supporting international missionaries. Outline clearly what they can do to help. Lead out in helping to implement the plan.

When and with whom did you share this information? \_\_\_\_\_

How were you able to implement your church's plan among this group of youth?

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

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What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

Your signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

Challengers Leader Signature: \_\_\_\_\_ Which Mile: \_\_\_\_\_



## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

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\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

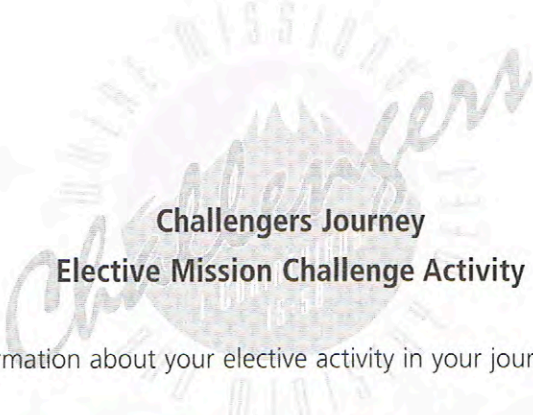
What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



**The Challengers Journey  
Checklist – Mile Two**

<b>Mission Field</b>	<b>Date Completed</b>	<b>Mission Field</b>	<b>Date Completed</b>
My Life	_____	My State	_____
My Family	_____	My Nation	_____
My Church	_____	My World	_____
My School	_____	Elective #1	_____
My Neighborhood	_____	Elective #2	_____
My Association	_____	Elective #3	_____

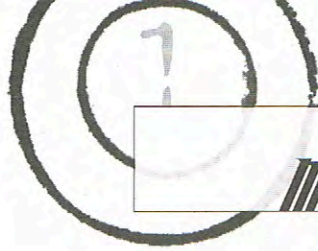
**On Mission Youth Bible Studies**

(Enter the name and number of the mission Bible study completed. Studies are available in *On Mission Youth Bible Studies* and in *Go! Challengers Edition*.)

<b>Study No.</b>	<b>Name of Study</b>	<b>Date Completed</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Challenger's Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Counselor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_



# *mile* three

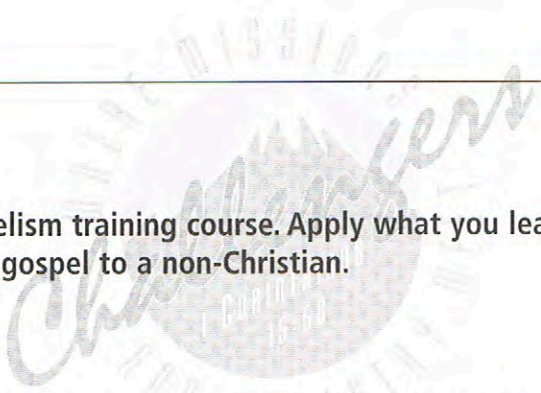


*strategize with partners*



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The **Challengers**



Complete an evangelism training course. Apply what you learn by making an appropriate presentation of the gospel to a non-Christian.

### *Know It*

Talk with your youth minister, pastor, or other church leaders about evangelism training courses available to you. A course in evangelism is one that teaches you how to share your faith. It will help you to know exactly what the gospel message of Jesus Christ is. It will lead you to memorize and use Scripture as well as your personal testimony. A good evangelism course will instruct you to listen well so you will know how to adjust your presentation to meet the needs and understanding of people who receive your message. Several courses that will train you in evangelism are:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Find out when and where these and other courses are offered. With advice from church leaders and others, select which one you will take and record it here: \_\_\_\_\_

### *Do It*

Enroll in the course you select. Encourage other Challengers and members of your church youth group to also take the course. Complete all requirements for the course.

Record the date you complete this evangelism training course: \_\_\_\_\_

What were the most important things you learned or gained from this course?

### *Share It*

Use what you learned in the evangelism course to share the gospel with a non-Christian.

Tell about the person you shared with, why you selected him/her, how he/she responded to your message, and how you will follow up your conversation.

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



Select two of your relatives who are not yet Christians. Pray daily for these two, and develop a strategy for building a strong personal relationship with them. Seek and/or create opportunities to share the gospel with them.

### ***How to***

As you get to know and pray for your family and relatives, select two who are not yet Christians. Write their names here and describe how you came to know that they have never received Christ as their personal Savior and Lord:

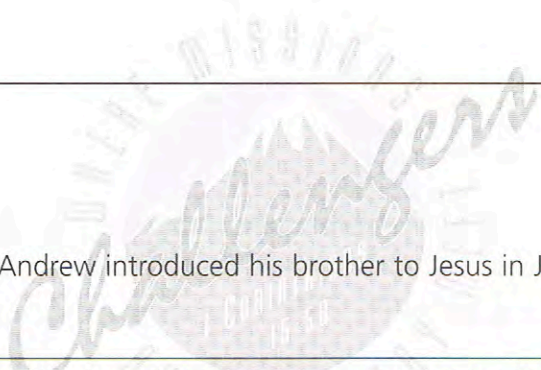
What are the barriers that keep them from trusting Him and committing their lives to Him?

What is their understanding of and attitude toward the gospel?

What evidence is there that God is at work in their lives, drawing them to Him (John 6:44)?

### ***Do to***

1. Pray for these two relatives daily. Enlist members of your accountability team that you started in Mile 2), Christian family members, and other Christians to pray for them. Ask God to give them a desire to follow Christ. Pray for wisdom to know how and when to encourage and challenge them to be His disciples. List the names of those who are praying for these two relatives:
2. You must be a credible example of the believers (1 Timothy 4:12) to be an effective witness, especially to your own family. Have you established a good relationship of understanding, trust, and respect with these two relatives? \_\_\_\_\_ What are you doing to continue improving and developing your relationship so you can deliver a credible gospel message that is consistent with what they know of your life?



3. Read about how Andrew introduced his brother to Jesus in John 1:35-42. What did he say to Peter?

\_\_\_\_\_

In the same story, Philip introduced Nathaniel to Jesus (vv 43-51). What did Philip say when Nathanael disputed that Jesus could be the Messiah?

\_\_\_\_\_

Using Andrew and Philip as your examples, what approach can you take to introducing your two relatives to Jesus?

4. Have you shared your personal testimony with them? \_\_\_\_\_ How, when, and where would be the best way to share with them again or for the first time how you became a believer?

5. You are never alone in sharing Christ with anyone. Of course, God is at work in their lives. He brings people and circumstances into people's lives to help them come to Him. Who (in addition to yourself) do you see God using to help these two relatives to believe in Him?

\_\_\_\_\_

Who are others that could partner with you in your mission? \_\_\_\_\_

\_\_\_\_\_

6. When is your mission accomplished in the lives of these relatives?

Until they commit their lives in faith to Christ, you must continue praying and sharing and living out the gospel. And when they do receive Christ, is your mission complete? No, that is just the beginning of discipleship and walking together in Christ.

Record here the date and circumstances when each of these relatives receives Christ (John 1:12).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ***Share It***

Use the Internet to share with other students your experience of locating extended family members, building relationships, and sharing the gospel with them. Go to [www.studentz.com](http://www.studentz.com) website and visit the On Mission Youth Strategies section. The page for My Home Mission will direct you to tell your story and add to the strategy.

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



**three**

Participate weekly for at least two months in a ministry of your church in which you visit the homes of members or potential members.

### **Know It**

1. Learn about the systems your church has for visiting and ministering to families in their homes. Use the information you gather to complete the Church Visitation chart below as it relates to your church.
2. Select one of the visitation ministries of your church for which you qualify as a visitor. It may be possible for you to assist in a program you are not qualified to fully participate in. For example, perhaps you could assist a deacon as he ministers in the Deacon Family Ministry. If your church does not have any weekly visitation programs or plans at this time, talk with your pastor about beginning one.  
Which ministry is your first choice? \_\_\_\_\_
3. Volunteer to be a visitor in your chosen visitation program. If you are accepted, complete the visitor training available. If no training is available for the visitors in the program you select, simply ask one of the experienced visitors to orient you to the system and tell you what is expected of a visitor.  
Record the date you completed your training: \_\_\_\_\_
4. Explain in your own words the purpose and system of this visitation program:

### **Do It**

1. Recruit several prayer partners to pray specifically for you and the people you visit each week. List the names of your prayer partners and their phone numbers and e-mail addresses:

Name	Phone	E-mail
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Participate weekly in visitation for a period of at least two months.
3. Maintain a journal of your visits. Use the Visitation Log below.
4. After two months, describe your most memorable or productive visit:

## *Share It*

What are the qualities most needed by visitors in this ministry? \_\_\_\_\_

What members of your church, not now involved in this visitation ministry, have most of those qualities?

What other church members have skills, interests, and/or relationships that would be helpful in this ministry? (Consider your prayer partners and their interest in this ministry.)

Select at least two of these prospective visitors to call or write a note sharing with them about your experiences, informing them of any needs for more visitors, and encouraging them to prayerfully consider becoming personally involved in this ministry. List the names of these prospective partners, the dates you call or write them, and their response:

Date	Name	Response
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

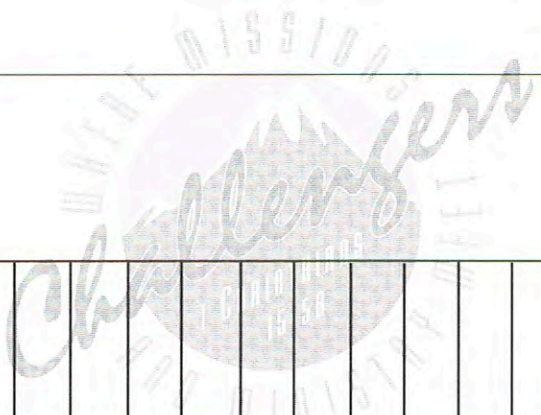
Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



### Church Visitation Chart

Ministry Name	Description	Recipients of this ministry	Ministry Leader	Visitors	Visitor Training Required or Available?	Past or Present Ministry of your church
Cradle Roll	Visit families with newborns to enroll them in Bible study and encourage them to become involved in the church	New parents and their babies				
Deacon Family Ministry	All family units in the church are divided among deacons for general ministry and watchcare	All church members		Deacons		
	Welcome newcomers to the community	Newcomers				
	Visit families of incarcerated people	Families of the incarcerated				
	Visit first-time visitors to our church within one week of their initial visit	Visitors				
	Visit members who are physically no longer able to travel to church	Bedfast and other "shut-in" members				
	Evangelistic visits to lost people	Lost people				
	Follow up visits to unchurched prospects, respondents to mission outreach projects and friends of church members	"Unchurched" families				





Visitation Log

Date of Visit	Who was visited?	Purpose of Visit	How did it go?	What follow up is needed?	Date of Follow up



Work with others at your school to start or participate in a FiSH or other Christian club on your campus for at least a semester.

### ***How to***

1. Review your research related to Christian clubs on campus from Mile One. If your research was not recent, check to see if there have been changes to school policy affecting Christian clubs. Also, if necessary, update yourself on the condition of the Christian clubs active on your school campus. Write a brief summary of the current school climate related to Christian clubs and the current health of existing clubs:
2. Refer to the materials you received from NAMB related to on-campus related to on-campus Christian clubs. Write a brief summary of the First Priority club concept, FiSH, or other evangelistic strategy for student-led, campus-based Christian clubs:

### ***Do to***

1. Confer with your church youth minister or pastor. Discuss local school policy related to campus-based Christian clubs, the health of existing Christian clubs on campus, and the on campus ministry of your church to reach students for Christ. Present your research and other materials you have collected.
2. Volunteer to help to start a campus club at your school, to maintain and enhance an existing club, or to participate in another way in the campus ministry plan of your church. Record here the role that you will fill this semester in your church's ministry to students on your school campus:

### ***Share to***

Share with the people on your list from Mile Two of Christians at your school about the new or existing Christian club there, as well as other facets of campus ministry you are involved in. Ask for their prayer support. Ask them to attend and participate. Explain to them that the purpose of the club is to share your faith. Invite them to bring lost friends and others to the evangelistic activities.

Write a brief description of your efforts to share with these partners. Also describe their general response:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

# neighborhood

Work with your Challengers leader, your youth director, and/or your pastor to customize the Challengers "Neighborhood Survey" to fit your neighborhood. Then, after prayer and preparation, conduct the survey, collecting information from neighbors related to their church affiliation, interest in participating in a Bible study, and prayer requests. With the help of church leaders, follow through on your survey findings.

## How to

The Neighborhood Survey below is a tool for gaining information about your neighbors while inviting them to participate in Bible study and "opening the door" to ministry. The survey provides you a brief opportunity to introduce yourself, identify with your church, learn about your neighbor's church background or affiliation, present the neighbor with a gift, invite him/her to join a Bible study group or other activity, and offer to pray for any needs his/her family might have.

1. Work with your Challengers leader, youth minister, pastor, and/or other church leader to customize the various options of the Neighborhood Survey to fit your situation. Include a copy of the survey in your Challengers Notebook.
2. Determine the area to be surveyed. Include your immediate neighborhood. Describe the area and the number of homes:
   
\_\_\_\_\_
   
\_\_\_\_\_
3. Determine when you will conduct your survey. You need to visit people at a time when they will be home. When will you survey the neighbors? \_\_\_\_\_
4. Who, if anyone, will help you conduct the survey? \_\_\_\_\_
   
\_\_\_\_\_
5. Will you distribute any gifts or other materials? What? (See the list of possibilities with the survey.) \_\_\_\_\_
6. Enlist prayer partners to pray for you and the people you visit during your survey. List your prayer partners:
   
\_\_\_\_\_
   
\_\_\_\_\_
   
\_\_\_\_\_
7. Prepare to conduct your survey by working with your Challengers leader, youth minister, or Bible teacher to answer the list of Questions below and by completing any other training that your Challengers leader requires. Date you finished your training: \_\_\_\_\_.



**Questions to answer before you survey:**

What should you do if...

A neighbor invites you to come inside? \_\_\_\_\_

They ask you to come back later? \_\_\_\_\_

They don't want to answer questions? \_\_\_\_\_

No one is at home? \_\_\_\_\_

They have a serious need or problem? \_\_\_\_\_

Only children are at home? \_\_\_\_\_

They have a lot of needs or questions? \_\_\_\_\_

They are interested in visiting your church? \_\_\_\_\_

They offer you food or a drink? \_\_\_\_\_

You have an emergency? \_\_\_\_\_

You get lost? \_\_\_\_\_

***Do It***

1. Conduct the survey. Be pleasant, sincere, flexible and sensitive. Be a good listener. Keep careful records of neighbors' responses. Don't stay at any house longer than they want you there. Record the date(s) of your survey: \_\_\_\_\_
2. Try again later at houses where no one was at home. Record the date of your follow-up visit: \_\_\_\_\_
3. Include the notes and results from your survey in your Challengers Notebook.

***Share It***

1. Share the prayer requests made by neighbors with your church's prayer ministry, your Challengers group, and others that will faithfully pray. Summarize the responses neighbors made in the form of prayer requests:
2. Share other needs or responses from the survey participants with the appropriate church leaders and church members. Summarize these responses:
3. Share the survey you used with other groups and individuals that will possibly use it. List the people you shared the survey with:

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

## ***Neighborhood Survey***

"Hi! My name is \_\_\_\_\_. I'm your neighbor; I live \_\_\_\_\_. I (We) am a member of the \_\_\_\_\_ Baptist Church. We are doing a community survey today in order to learn more about the needs and desires of our neighbors. Could you share with us about 2 or 3 minutes of your time to help us make our church more relevant and useful to our community by answering a few questions?"

If the response is NO, then thank them and ask, "Could I give you a gift from our church anyway?" See the various gift ideas below. Then thank them again and leave. Be sure to note their response.

If the response is YES, then continue.

- "Good. Thank you. By the way, when you go to church, where do you attend?"
- "Would you be interested in joining a Bible study group that meets \_\_\_\_\_?" (Or "Would you like for your children/grandchildren to participate in a Backyard Bible Club" or some other upcoming relevant event.) Be sure to record names, addresses, children's ages, and other responses for follow up.
- "What community services or ministries do you see that our church could or should be involved in here in our neighborhood?" This may be a point at which you can share some of the ways your church is currently involved in meeting needs of people.
- "Do you or your family have needs or concerns that we can pray about for you?" Record these and follow up. Pray with them on the spot if they would like.
- "Thank you for helping us today. Please accept this gift from our church. Are there any questions you have for us about our church or about the Message of the Bible or other spiritual concerns?"

### ***Possible Gifts:***

- Light bulbs with verse(s) about light (John 8:12, John 1:4-5, Psalm 119:105) and your church's address, phone and website.
- Freshly home-baked bread with John 6:47-48 with the phone number of your church's prayer ministry.
- Refrigerator magnets (Proverbs 18:24), packages of Kool-Aid or M&Ms (Psalm 119:103), home-baked cookies (Psalm 34:8), magnifying glass (Psalm 119:18), ball point pens, fly swatter, or other helpful household item with a verse or other message.
- A gospel tract and/or information about your church to accompany a practical household gift.

Participate in another project or ongoing ministry of your association. Share with another church in your association about your experiences and how they can also participate.

### ***Know It***


Refer to the Ministries Chart of your association in Mile One. Select another ongoing ministry, project, or a new church start in your association to be involved in. Work with the project contact person and other youth, as well as leaders in your church and association, to plan for participation in the project or ministry.

1. What project or ministry did you select? \_\_\_\_\_
2. Who is the contact person and phone? \_\_\_\_\_
3. Purpose/goal/objective? \_\_\_\_\_  
\_\_\_\_\_
4. Planning, preparation, and prayer? \_\_\_\_\_  
\_\_\_\_\_
5. Date and time? \_\_\_\_\_
6. Place? \_\_\_\_\_
7. Transportation? \_\_\_\_\_
8. Materials and equipment? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Orientation and training? \_\_\_\_\_
10. Cost? \_\_\_\_\_
11. Safety, insurance, permission, and release? \_\_\_\_\_  
\_\_\_\_\_
12. Follow up? \_\_\_\_\_  
\_\_\_\_\_

### ***Do It***

Carry out your plans and complete your project. Take photos or make a videotape if possible. After you complete the project, answer the following questions:

1. Briefly describe what you did:
2. To what degree was your purpose/goal/mission accomplished?

- 
3. Who were your partners?
4. How will you continue to be involved in this project or ministry?
5. How can and should others be involved?
6. How can this ministry or project of your association be improved or expanded?
7. How have you grown spiritually by your involvement?

### ***Share It***

Select one of the other churches in your association. Contact the pastor, youth minister, or a mission leader of the church and offer to make a presentation to their youth about this associational ministry or project. If the church you select does not invite you to come, pursue another church. Associational leaders as well as leaders in your own church will be able to help you to secure an invitation. Your purpose is to present students in your association with opportunities to be involved as well as to share about your first-hand experience in the project. If the church has a Challengers and/or Acteens group, your presentation may launch them into mission service beyond their church. If they do not yet have active mission groups, you may inspire students and their leaders to organize them. Be prepared to help them get started!

1. What church did you share with? \_\_\_\_\_
2. When? \_\_\_\_\_



3. What information did you share with them?

- Why this ministry exists, what it accomplishes
- About the recipients of the ministry
- Why their involvement is needed
- About my experience
- How to get involved
- Some history of the project or ministry
- Specific details about the next or future opportunities
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

4. How did you share?

- Gave a report or presentation
- Showed them pictures or a videotape
- Distributed a brochure that describes and explains the ministry
- Gave my testimony
- Performed a skit or puppet show
- Had an exhibit at a mission fair or mission marketplace
- Spoke in a class or meeting
- Took them on a tour
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

5. How did they respond?

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



Using information from the mission office of your state Baptist convention, pinpoint on a state map all the various existing state ministries and projects. With your Challengers or other youth group, get involved in one of these state ministries or projects. Seek to establish an ongoing ministry for your group.

### ***Know It***

Call, write, or visit your state Baptist convention offices to request information necessary to complete the State Mission/Ministries Chart. Gather information about each of the following projects of your state convention:

1. Institutions
  - Children's homes
  - Hospitals, clinics and crisis pregnancy centers
  - Baptist Colleges, Universities and Academies
  - Half-way homes
  - Other
  
2. Facilities
  - Camps and conference centers
  - Inner city centers, seamen's centers and other shelters
  - Other
  
3. Ongoing Ministries to Special groups
  - Disaster relief
  - Chaplain ministries
  - Language ministries
  - Ministry to law enforcement community
  - Restorative justice or prison ministries
  - Campus student ministries
  - Other

Learn where each of these state institutions, projects, facilities and ministries is located, who the contact person or office is for each, and if and how Challengers or other youth groups can be involved in sharing Christ through each.

### ***Do It***

1. Using information collected from your state Baptist convention, pinpoint on a state map the various Baptist state ministries and projects. Display your map in your Challengers meeting room until you complete this mission challenge. Then include the map in your Challengers Notebook for future reference.



2. Select one or more of the ministries on your State Mission/Ministries chart that you feel your Challengers and/or church youth group could become involved in to share the gospel. Personally contact a leader in this state project and ask for more complete information.

List the ministry or project(s) you selected: \_\_\_\_\_  
\_\_\_\_\_

What information did you learn by visiting with the contact person(s)? \_\_\_\_\_  
\_\_\_\_\_

How can your group be involved and *on mission* through this ministry? \_\_\_\_\_  
\_\_\_\_\_

Can your involvement be ongoing or just a one-time event? \_\_\_\_\_

3. With this information, work with your Challengers group to prayerfully consider how you should participate. If it is not possible for your group to be involved in the ministry you elected, check out another. If possible, select a project where your group can have or continue an ongoing relationship.

When you determine which ministry you will join, describe your plans for involvement:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Complete your state mission project.

### ***Share It***

1. After you finish your project (or the first effort in an ongoing ministry), complete the following:

Describe your project: \_\_\_\_\_  
\_\_\_\_\_

Describe your role in the project: \_\_\_\_\_  
\_\_\_\_\_

With whom were you able to share the gospel? \_\_\_\_\_

What was the result of your project?

2. Share with members of your church about your experience. Share with them how they can also be involved in this state ministry.

When and with whom did you share? \_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Using a variety of media, educate others in your church about how they can be involved in various mission opportunities in North America. Then share with a specific group in your church the best opportunities you discovered in which they could be involved in North American missions. Challenge them to be *on mission* as a group through one of these opportunities.

## ***How To***

1. Refer to the materials you received from the North American Mission Board (NAMB) when you were working on My Nation in Mile One. Locate the information about:
  - North American National missionaries
  - Chaplaincy programs
  - Church planting
  - Mission Service Corps volunteers
  - US/C-2 missionaries
  - Sojourners
  - World Changers
  - Disaster Relief
  - *On Mission* Strategies
  - Baptist Men *On Mission*
  - Challengers
  - Royal Ambassadors
  - Other short and long-term mission opportunities

2. Contact the Woman's Missionary Union at:

ATTN: Youth Consultant  
Woman's Missionary Union  
100 Missionary Ridge  
P.O. Box 830010  
Birmingham, AL 35283-0010  
(205) 991-8100  
[www.wmu.org](http://www.wmu.org)

to request materials that will help you to inform your entire church about opportunities to be involved in mission work. Also request printed information about WMU, Acteens, Girls in Action, and Mission Friends. Ask for quantities of free promotional brochures sufficient for distributing in your church.



3. Consider the various media available to you to communicate messages to your church. Select from the following lists of media those items that are available in your church.

**PRINT MEDIA**

- Church newsletter
- Bulletin insert
- Church calendar
- Mass mailing
- Brochures
- Fliers & handbills
- \_\_\_\_\_

**ELECTRONIC MEDIA**

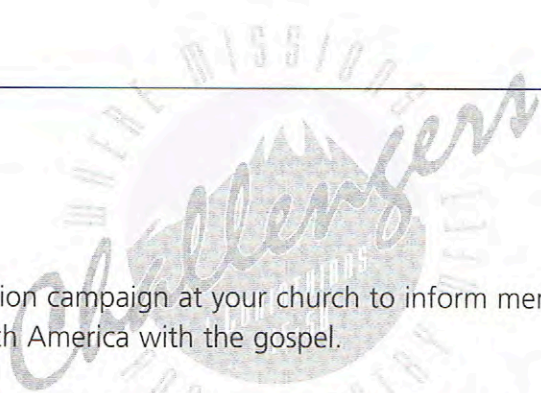
- Church website
- Videotape
- E-mail
- \_\_\_\_\_

**PUBLIC DISPLAYS**

- Church marquee
- Hallway bulletin boards
- Foyer or library display
- \_\_\_\_\_
- \_\_\_\_\_

**DRAMATIC PRESENTATIONS**

- Announcements
- Skits & Dramas
- Puppet shows
- \_\_\_\_\_
- \_\_\_\_\_



## ***Do It***

Conduct an information campaign at your church to inform members of opportunities to reach out to people in North America with the gospel.

1. With help from your Challengers leader, find out the names of the people in your church who are responsible for the:

- church newsletter: \_\_\_\_\_
- church bulletin: \_\_\_\_\_
- church calendar \_\_\_\_\_
- hallway bulletin boards: \_\_\_\_\_
- church website \_\_\_\_\_
- e-mail address lists \_\_\_\_\_
- other church display and information areas: \_\_\_\_\_
- worship service announcements \_\_\_\_\_

2. Select at least three different media to use in your campaign. List them here:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Write the articles, letters, announcements, and scripts; design the fliers, posters, displays, and screens; and collect the brochures, inserts, posters, pictures, images, and props needed for your information campaign. Be clear in your communication exactly what you are encouraging church members to do and how they should make their responses as well as where they can get more information. Include a copy of materials you produce in your Challengers Notebook if possible. Be sure to use and distribute the materials you collected from NAMB and the WMU.

4. Now send your message out to your church through the media you have selected. Pray that God will use your efforts to call out people to join Him in His mission.

5. Describe how you informed your church how to become involved in North American missions:



## Share It

1. Select one or more of the following groups in your church to challenge to become *on mission* in North America through one (or more) of these NAMB or WMU mission opportunities:

### GROUPS

- Adult choir
- Adult Sunday School class
- Deacons
- Mission Committee
- Other church committee
- Church staff
- Youth choir
- Baptist Men's group
- Nursery workers
- Acteens
- Softball team
- Youth group
- Senior adult choir
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

### OPPORTUNITIES

For adults:

- Mission Service Corps volunteers
- Disaster Relief
- Volunteer Connection
- Campers on Mission
- On Mission* Adult Strategies

For young adults:

- US/C-2 missionaries
- World Changers
- On Mission* Adult Strategies

For youth:

- Sojourners
- World Changers
- On Mission* Youth Strategies
- Acteen Activators

2. Contact the leaders of the group(s) you have chosen and ask them for permission to share the selected mission opportunity(ies). Thoroughly research the opportunity and prepare a presentation explaining:

- The purpose of the mission
- Qualifications necessary for participation
- Details of cost, schedule, location, etc.
- How to get involved
- The benefits for the recipients, participants, and your church

If possible, arrange for a testimonial of someone who has past experience in the project. Also, secure any videotape, printed handouts, posters or fliers that promote and explain the opportunity. Briefly describe your presentation(s).

3. Make your presentation to your target group(s). Challenge and encourage them to engage in the mission opportunity. Offer to enlist the Challengers or others to help them in fundraising, gathering prayer support, and/or collecting materials, etc. Consider publicizing your challenge (through the church newsletter, etc.)

Describe your challenge to this group and the group's response:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Get information from the IMB about unreached people groups in the world. Adopt one of these people groups to pray for. Enlist a group in your church to join you in learning about and praying for this people group throughout the season of prayer (December) for international missions.

**Know It**

Write, call and/or consult the IMB website [www.imb.org](http://www.imb.org) to gain information about "unreached people groups" and how IMB missionaries and Southern Baptist (and other) churches are partnering to reach these groups with the gospel.

What is the technical definition of an unreached people group? \_\_\_\_\_

What type of mission personnel are assigned to these groups? \_\_\_\_\_

How do you "adopt" an unreached people group? \_\_\_\_\_

How can your church participate in reaching one of these groups for Christ? \_\_\_\_\_

**Do It**

1. Talk with members of your church's On Mission Team. Remember the On Mission Team is the group in your church that is responsible for planning the church's mission strategy. If your church does not have an On Mission Team, talk to your pastor for more information. Present the information you received from the IMB about unreached people groups. Find out if your church has adopted one or more of these groups. If so, record the name of the people group and what your church is doing to reach out to them with the gospel (note that for some groups the situation is so sensitive that, for security reasons, you may not know the exact name or location of the group):

2. Commit to joining in an effort your church has already undertaken or help to reach a "new" people group.

Name the people group and their location: \_\_\_\_\_

In what ways will you and others in your church be involved?

- Prayer for their openness and salvation
- Prayer for indigenous Christians
- Prayer for other Christians who are trying to minister to them

- Supply relief or other materials for them
- Support *on mission* Christians living among them
- Enlist other Christians to join the effort to reach them with the gospel
- Set up or maintain a website to encourage and facilitate prayer on their behalf
- Correspond with members of the group through letters and/or e-mail
- Go to visit and serve among them
- Host members of the group in your community
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

### ***Share It***

Enlist a group in your church to join you in adopting an unreached people group. (Perhaps you could enlist the same group you serve as outreach leader for in Mile Four. Inform them about the group and how they can be involved in accomplishing God's mission of reconciliation. Indicate what kind of group you enlist:

- Sunday School class
- Choir
- Deacons
- Church staff
- WMU group
- Sports team
- Royal Ambassador chapter
- Girls in Action
- Men's group
- Prayer group
- Committee
- Church council
- Acteens group
- Other: \_\_\_\_\_

Describe how you and the group reach out to your assigned people group:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



**Challengers Journey**  
**Elective Mission Challenge Activity**

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_

page  
89

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_

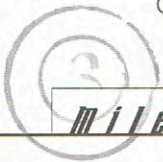
What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_

What can you share now with other Christians to help them to be on mission with God? \_\_\_\_\_

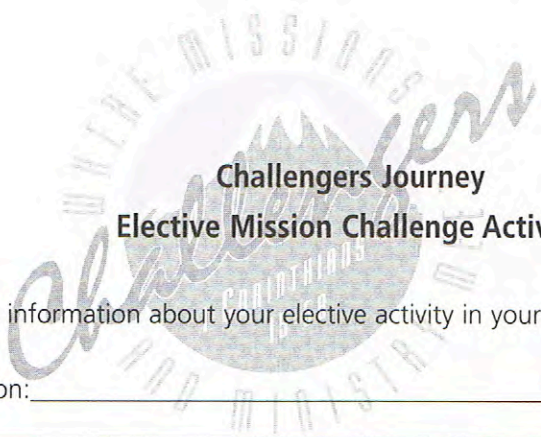
What "follow-up" do you need to do now? \_\_\_\_\_

Your signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

Challengers Leader Signature: \_\_\_\_\_ Which Mile: \_\_\_\_\_



*three*



### Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be on mission with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

Your signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

Challengers Leader Signature: \_\_\_\_\_ Which Mile: \_\_\_\_\_



## The Challengers Journey Checklist – Mile Three

Mission Field	Date Completed	Mission Field	Date Completed
My Life	_____	My State	_____
My Family	_____	My Nation	_____
My Church	_____	My World	_____
My School	_____	Elective #1	_____
My Neighborhood	_____	Elective #2	_____
My Association	_____	Elective #3	_____

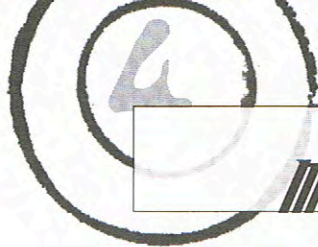
### On Mission Youth Bible Studies

(Enter the name and number of the mission Bible study completed. Studies are available in *On Mission Youth Bible Studies* and in *Go! Challengers Edition*.)

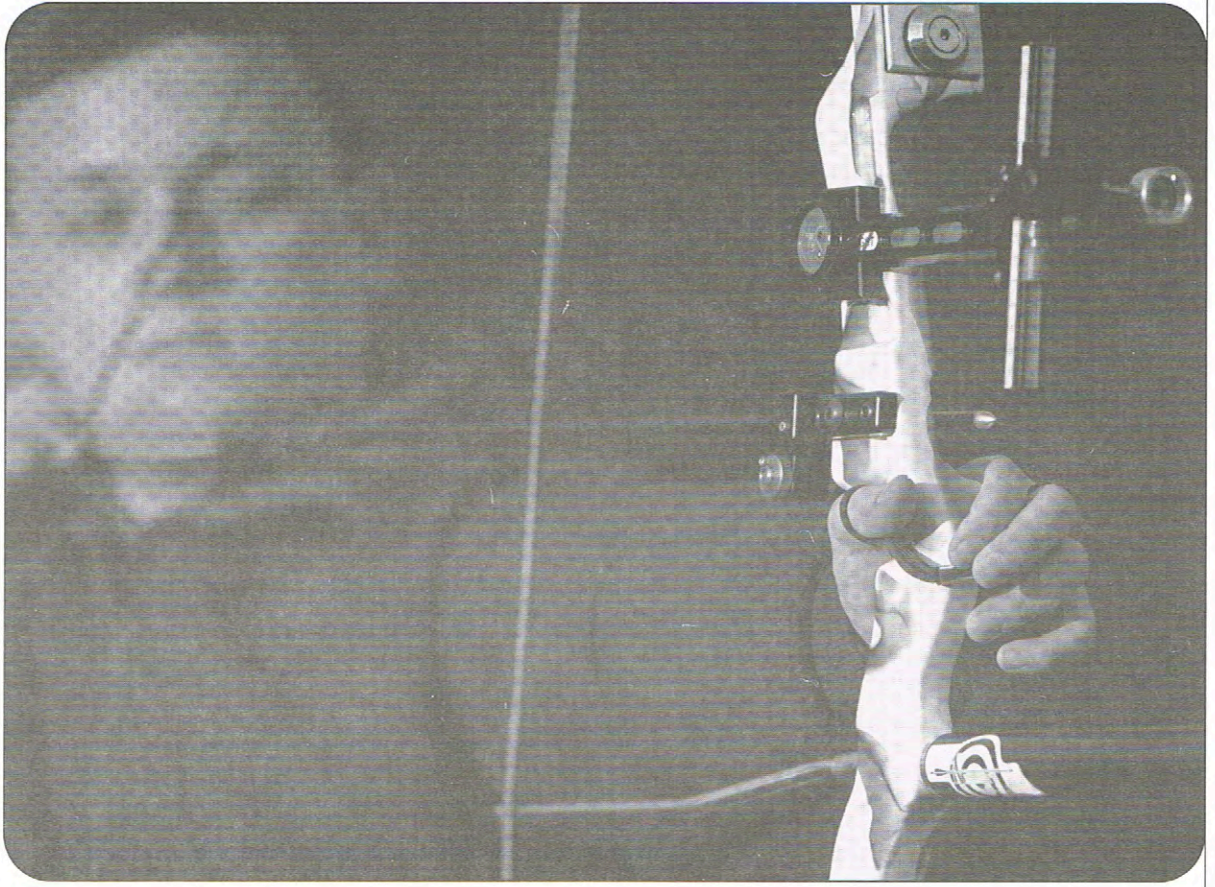
Study No.	Name of Study	Date Completed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Challenger's Name \_\_\_\_\_ Date \_\_\_\_\_

Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_



# Mile four



*equipped and skilled*



Jour  
ne  
y

The Challengers

Complete the NAMB youth mission skills self-study course.

### **Know It**

What skills are useful to missionaries to fulfill their commission effectively? What skills are absolutely required? What is the process that missionaries complete as they perform their job? Do all *on mission* Christians follow the same basic process as missionaries? Do they need essentially the same skills to fulfill the Great Commission (Matthew 28:18-20) Jesus gave His disciples? You can learn what the 12 basic skills and understandings of mission education are by reading *Purpose-Filled, Mission-Skilled*, the NAMB youth mission skills self-study course workbook. List the 12 skills and understandings:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

page  
95

### **Do It**

Complete the mission skills self-study workbook *Purpose-Filled, Mission-Skilled* (NAMB, ISBN 0840096933). Record the date you began: \_\_\_\_\_ and the date you completed: \_\_\_\_\_ the study.

When you began the study, which of the skills were your strengths? \_\_\_\_\_

When you began the study, in which of the skills did you find you needed to grow? \_\_\_\_\_

Describe how the study has helped you to grow spiritually:



## ***Share It***

1. Share with your accountability team about the mission skills that are strengths in your life as well as the skills that need to be strengthened. Get their ideas about how your skills can be used most effectively to share Christ. Summarize their comments:
  
2. List the names of two teenagers who you feel would benefit from completing a mission skills self-study course: \_\_\_\_\_ & \_\_\_\_\_
3. Recommend to them the *Purpose-Filled, Mission-Skilled* workbook and offer to help them to complete it.

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

Instigate and help to organize a family reunion or other event designed to unite and strengthen members of your extended family. Use this event as an opportunity to share your testimony and to encourage family members to grow spiritually closer to God and to each other.

## ***How To***

Traditions and events are powerful forces to unite and strengthen families. They can also provide a great arena and platform for an *on mission* Christian to build relationships, share the message of Christ, and challenge Christian relatives to continue sharing and growing in their faith.

### **ANNUAL EVENTS**

What family events are scheduled annually or periodically that bring your extended family together?

- Family reunions                      When? \_\_\_\_\_
- Holiday celebrations                  Which holiday(s)? \_\_\_\_\_
- Sports events                              What? \_\_\_\_\_
- Outdoor activities (Hunting, Camping, Skiing, Fishing, etc.)                  Where? \_\_\_\_\_
- Shows (Craft, Car, Gun, Historical, etc.)                  What kind? \_\_\_\_\_
- Spring Break and Summer Vacation                  Where? \_\_\_\_\_
- Birthdays or Anniversaries                  Whose? \_\_\_\_\_
- Other: \_\_\_\_\_

### **SPECIAL FAMILY OCCASIONS**

Other family events, such as graduations, weddings, funerals, landmark anniversaries (such as a 50th wedding anniversary), and retirements sometimes provide rare and valuable opportunities to share Christ with extended family members. Because these are times of life-changing or landmark events, people are usually more open than at other times to examining their lives from a more eternal perspective.

Research your family to see when any of the following occasions are scheduled in the next year:

- Graduations: \_\_\_\_\_
- Weddings: \_\_\_\_\_
- Major anniversaries: \_\_\_\_\_
- Retirements: \_\_\_\_\_
- "Landmark" birthdays: \_\_\_\_\_
- Other: \_\_\_\_\_

## ***Do It***

Use each of the two types of extended family events on the previous page to grow closer to your relatives and to give them an appropriate positive witness.

1. Select one event of each type. (If your family has no annual or periodic event planned for the next 12 months, instigate and organize one.)

Annual family event: \_\_\_\_\_ Date: \_\_\_\_\_

Special occasion: \_\_\_\_\_ Date: \_\_\_\_\_

Plan how you will give a clear and appropriate witness to your relatives at each of these events. (Through a family devotional, worship time, performance at a talent show, letter to newlyweds, devotional Bible gift, game, testimony, campfire discussion, gospel tract, etc.)

Describe your plan and preparation:

2. Encourage your relatives to attend these events. List several relatives you are focusing on to build relationships and share your faith:
3. Ask your prayer partners to pray for you and your family members as you attend these events. Who is supporting you in prayer?
4. Attend the events with your extended family members. Use the opportunity to update your understanding and relationships with all your relatives from Mile Two as well as to carry out your witnessing plans. Describe how you were able to grow closer and share with your relatives:
5. Follow up and keep in touch through letters, e-mail, and phone calls.

## ***Share It***

Share your experience with other students who are seeking to be *on mission* among their extended family. Complete a brief report form to be placed on the NAMB student website by e-mailing Challengers Central at [challengers@namb.net](mailto:challengers@namb.net), calling at (770) 410-6448, or writing to Challengers: 4200 North Point Pkwy; Alpharetta, GA 30022. You will be given instructions on how to post a report on the Web.

Include a copy of your Web report in your Challengers Notebook.

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_



Serve as an "outreach leader" for a non-youth group in your church (such as RAs, a children's Sunday School class, senior adult choir, children's choir, etc.) for at least two months.

**How to**

Groups in the church (Bible classes, choirs, discipleship groups, ministry teams, mission organizations, recreation teams, etc.) must reach out to include others to be effectively *on mission*. For genuine outreach to occur, a group often needs designated leadership and a plan. An outreach leader helps the members of the group to identify prospects and intentionally seek to include them in the purposes and activities of the group. One catalyst can often make the difference between a group being stagnant and exclusive or being vibrant, growing, and relevant.

**OUTREACH LEADER DUTIES**

1. Identify prospects within the church. Do a church "role search" of church members to find prospects for the group. Collect and record a database of current contact information about all prospects.
2. Help members identify prospects outside the church. Lead members to add friends, family members, neighbors, colleagues, and others to the prospect list and update database.
3. Communicate with prospects. Lead the effort to creatively and consistently invite and include prospects in activities of the group.
4. Welcome visitors to group activities. Lead the effort to ensure that visitors are included in all aspects of group activities, visitors' contact and personal information is gathered, and that each visitor is followed up after their visit.

**Do to**

1. With the help and advice of your Challengers leader, select one "non-youth" group in your church to serve as outreach leader for at least two months. Contact the leader(s) of the group to volunteer to serve as outreach leader. Explain the possible duties of this position using the outline above. If the leader(s) agree, work with them to determine and plan how your efforts will fit into the ongoing outreach strategy of the group.

Name and age of the group: \_\_\_\_\_

Leader(s)' name(s) and phone(s): \_\_\_\_\_

When you began serving as Outreach Leader: \_\_\_\_\_

2. Copy and complete the Prospect Database chart below in printed or electronic form using church and group records. (Of course, the group may already have a complete and current prospect file or database.) Verify that the information is current.
3. Individually or at group meetings, lead members of the group to add names (and contact information) to the prospect list.

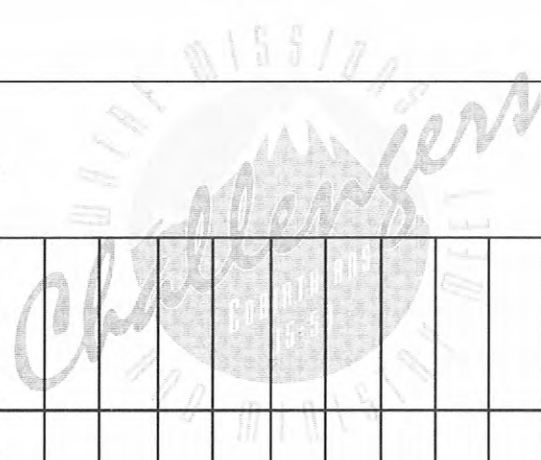
4. Lead the group to communicate with prospects regularly. Following are a few effective methods for communicating with prospects:
  - Make a calendar of activities, add clip-art, and copy on colored paper to make a calendar. Hand deliver the calendar to the prospect (and parents, if children) at their homes.
  - Make fliers for each activity and deliver them, too.
  - Call.
  - E-mail.
  - Send birthday cards.
  - Mail postcards just to say hello when you are traveling.
  - Make hospital visits.
  - Eat with prospects in their school cafeteria.
  - Attend school and other performances where prospects are involved.
  - Invite prospects and some group members to your house or out to eat.Record the ways you lead the group to communicate with prospects on the Outreach Log below.
  
5. Lead members of the group to welcome visitors to activities. See that information is collected about visitors and that they are included in the activities. Record how you helped prospects and visitors to feel welcome:

***Share It***

Invite other Challengers to help you when you make visits to prospects or host them as outreach leader. List the names of Challengers (or other youth) you involve in outreach: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

# Prospect Database



Name	Address	Phone	E-mail	Friend of	Parents' Names	Birthday

Outreach Log

Date	Outreach to...	Method of Communication	Materials of Information Communicated	New Information About Prospect(s)	Comments	Follow up Needed

Intentionally build new friendships with five students from your school who are members of "other" groups. Share and pray with your Challengers accountability group about your new friends. Invite these new friends to join you and your Challengers or youth group in an "interest" activity. Pray for and seek opportunities to share Christ with these friends.

### *How to*

Teenagers often form exclusive peer groups based on mutual interests, dress, social, racial, or other identifiers. Groups at school often form around interest and membership in a sport (the baseball players), musical group (the band), or even a school subject (the computer nerds). Other groups find their identity in a social status or a value system expressed in a particular dress code, a hair style, a type of transportation (expensive car, skateboard), an attitude set, certain vocabulary, or favorite hangouts. Still other groups are based on natural racial or gender differences reflected in the culture of the general society even beyond the school environment.

1. On the School Groups chart below list eight "groups" that you observe at your school. Include at least one group you are a member of.
2. List some of the ways that members of these groups can be identified.
3. These groups sometimes seem to be surrounded by barriers that are difficult for "outsiders" to penetrate. On the chart list barriers that make it difficult to communicate with or join each of these groups.



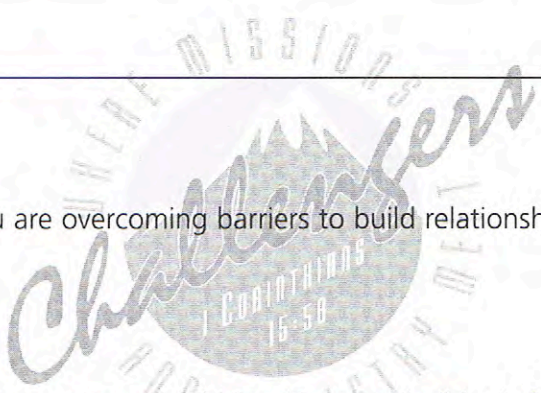
**School Groups**

Group	How members are identified	Barriers to communicating or mixing with members of the group

**Do It**

Pray about the groups you have identified at your school. Ask God to help you to penetrate barriers of several of these groups to form friendships. Ask Him to guide in order to form relationships with at least five members of groups to which you are an outsider.

1. What group(s) is He leading you to? \_\_\_\_\_
2. How do you know?



3. Describe how you are overcoming barriers to build relationships:
4. Who are your prayer partners in this endeavor to build relationships?
5. Name at least five new friends from groups other than your own:

Name	Group
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6. Strategize and plan with your Challengers group and/or members of your church youth group one or more "interest" event(s) that your new friends would want to attend. Consider their identifying interest, times they would be available, and locations where they would be comfortable and welcome. Realize that people are almost always more likely to participate in something if they are involved in the planning and preparation. Plan events that will lend themselves to an appropriate and natural presentation of the gospel for your friends. Describe your plans:

7. Invite your friends to join you in your interest activity. Describe their response and the outcome for each of your five friends:

### ***Share It***

Regardless of their response to your plans and invitation, build and expand your relationship with these new friends by sharing them with other Christians. List the names of other Christians whom you introduce to these students from other groups:

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_



**Focus on a few specific neighbors who are not yet Christians. Pray specifically for these neighbors and for wisdom as you build relationships and seek to create opportunities to share Christ with them.**

### ***Know It***

Review the information you have gathered about your neighbors recorded from Mile One, your neighborhood prayer walking documented in Mile Two, and your survey of neighbors recorded in Mile Three.

1. With this collected experience and knowledge about your neighbors, ask God to direct you to two or three specific neighbors who are not yet Christians. Offer yourself as a tool for Him to use in their lives. List the names of neighbors you think He may want to use you to reach:

\_\_\_\_\_

\_\_\_\_\_

2. How can you get to know them better and build a better relationship through which you can share Christ?
3. What are some needs they have in their lives that you can meet at this time?
4. Who can join you in praying for their salvation?
5. What is the best way to present the gospel to each of them?

### ***Do It***

Pray for wisdom and opportunities to effectively share Christ with these neighbors. Ask the believers you listed in #4 above to pray for them. Spend time with each of them. Work toward breaking down barriers they may have toward receiving the gospel. Introduce them to other believers. Let God use you in their lives. Record here evidence you observe that God is working in their lives:

### ***Share It***

When the time is right, share an appropriate presentation of the gospel to each of these neighbors. Record the date, a brief description of how you shared (a tool, method, event, etc.), and how they responded:

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_



# Association

Work with associational leaders to provide a Challengers event (training, fellowship, ministry, or mission event) for your association.

## How to

Learn what Challengers events your association provides. Refer to page 23 to find contact information for your Baptist association offices. Call, write, or visit the office to request information about Challengers events offered in your association or region. Complete the table:

Event	Date	Location	Cost	Contact Person	Phone
Associational Rally					
Associational Mission Fair					
Associational Ministry Project					
State Challengers Mission Project					
Associational Campout					
Associational Summer Camp					
Challengers Summer Mission Training					
Challengers Leadership Training					
Associational Basketball Tourney					
Associational Track Meet					
Associational Bible Quiz Bowl					

It takes lots of work to provide any associational event. The event must be scheduled and thoroughly planned. Then all the details must be publicized to all churches in the association. This is usually done through a newsletter, mass mailings, by e-mail, or by phone. Usually some kind of pre-registration is needed to be able to anticipate how many participants will attend. Then, preparation for every aspect of the event must be completed and the activities must be carried out. Finally, cleanup, follow-up, and evaluation must be completed. Since all associational Challengers events are planned and carried out by volunteer labor, it is important that Challengers do their part of the work.

## Do It

After you learn the details of the Challengers events offered this year in your association, select an event that you would like to volunteer to help your associational leaders to provide. If your association does not provide any Challengers events, or if you are interested in starting a new Challengers event, work with your Challengers leader, associational leaders, and other Challengers in your group to plan and carry out an activity that involves Challengers from at least two churches in your association.

1. What event did you help to provide? \_\_\_\_\_

2. Indicate the type of event:

- Training event
- Competition/Fellowship event
- Ministry event
- Mission event

3. List the date and location of the event: \_\_\_\_\_

4. What type(s) of help did you provide? (Check all that apply)

- Planning
- Publicity
- Set up and other preparation
- Implementation or Delivery
- Clean-up or Follow-up and Evaluation

Describe in detail your role in providing this Challengers event:

5. Complete the following review:

Describe the event: \_\_\_\_\_

Was it a new Challengers event in your association? \_\_\_\_\_

Who did it benefit? \_\_\_\_\_

How was the event helpful to Challengers from your church? \_\_\_\_\_

What changes would you make to improve it for next year? \_\_\_\_\_

How can this event be promoted better to other churches? \_\_\_\_\_

Would you want to volunteer to help again next year? \_\_\_\_\_ If so, how? \_\_\_\_\_

What did you learn by helping to provide this event? \_\_\_\_\_

What other Challengers event would you like to volunteer to help provide? \_\_\_\_\_

## ***Share It***

Share about your experience and encourage other Challengers groups to volunteer to help provide associational and other events by posting a report on the national Challengers website. Just e-mail Challengers Central at [challengers@namb.net](mailto:challengers@namb.net) or call (770) 410-6448 and you will be sent a brief report form, which you can fill out and return to be posted on the Web.

Include a copy of your Web report in your Challengers Notebook.

**Date completed:** \_\_\_\_\_ **Challengers Leader's signature:** \_\_\_\_\_

Participate in another mission project or ongoing ministry of your state Baptist convention. Contact another Challengers or Acteen group in your state and invite them to partner with you.

### ***Know It***

1. Refer to your State Mission/Ministry Chart from Mile Two and the state map from Mile Three. Select another mission project or ministry of your state Baptist convention to participate in. Contact the leader of this state project and ask for more complete information.

Name and describe the ministry or project you have selected: \_\_\_\_\_

How will your group be involved and *on mission* through this ministry? \_\_\_\_\_

Can your involvement be ongoing or just a one-time event? \_\_\_\_\_

2. Once you have determined your project, contact another Challengers or Acteens group in your state and share what your Challengers group has learned about opportunities to serve through your state convention. Invite them to partner with you as you serve in the state ministry you have chosen.

What group did you invite and what was their response? \_\_\_\_\_

### ***Do It***

1. Complete your state mission project.
2. After your project, complete the following:

Describe your role in the project: \_\_\_\_\_

How did you partner with the other Challengers or Acteens group? \_\_\_\_\_

With whom were you able to share the gospel? \_\_\_\_\_

What was the result of your project?

### ***Share It***

Assist the other Challengers or Acteens group as they share with members of their church about their state mission experience. You could participate in a report, supply pictures, write a letter of testimony or appreciation, or issue an invitation for others to be involved in a follow-up project.

Describe your involvement: \_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Using a mission fair, mission study, auction/sale, sports activity, car wash, *On Mission Celebration*, or other church-wide activity, give the members of your church an opportunity and challenge to financially support North American missions through the Annie Armstrong Easter Offering. Be sure to help them to understand how the money they give will be used to spread the gospel.

### ***How To***

Use this checklist to help you support mission work in North America by raising money for the Annie Armstrong Easter Offering (AAEO) and leading your church to pray for North American missionaries:

- Refer to the materials you received from the North American Mission Board (NAMB) when you were completing Mile One. Locate the information about the Annie Armstrong Easter Offering (AAEO) for North American missions. If the materials are not current for this year, call, write or e-mail NAMB to request a new AAEO promotional packet of materials for your church.

List the contents of the current year's promotional packet: \_\_\_\_\_

\_\_\_\_\_

- Become familiar with the AAEO by reading the promotional materials from NAMB. What is the national goal for the offering this year? \$ \_\_\_\_\_.

What is this year's theme? \_\_\_\_\_

How many North American missionaries does the offering support? \_\_\_\_\_

List three things (ministries, institutions, people, projects, strategies, etc.) the offering supports: \_\_\_\_\_

\_\_\_\_\_

- Then, find out if and when your church promotes the AAEO. Ask your education director, WMU director, Challengers leader, and/or pastor.

When does your church promote and support North American missions through prayer and the AAEO? \_\_\_\_\_

Who is responsible for that effort? \_\_\_\_\_

What church-wide activities will be used? \_\_\_\_\_

\_\_\_\_\_

How can you be involved to help? \_\_\_\_\_

- If you find that your church has no plan to promote the AAEO, discuss the AAEO materials with the mission leader of your church. If no one is assigned the responsibility of leading the church in mission awareness and involvement, talk with your Challengers leader.



### ***Do It***

- Participate in your church's effort to give all the members of your church an opportunity and challenge to learn about and financially support North American missions through the AAEO using a mission fair, mission study, auction/sale, sports activity, car wash, On Mission Celebration, or other church-wide activity. Take photos of the event(s).

How did you help? \_\_\_\_\_

How much money did your church raise for the AAEO this year? \_\_\_\_\_

- Participate in your church's campaign to lead members to pray for specific North American missionaries.

How did your church promote prayer for North American missionaries this year? \_\_\_\_\_

How did you help? \_\_\_\_\_

### ***Share It***

- Send to Challengers Central a written account (with photos) of how you and your church raised financial and prayer support for North American missions this year. The National Challengers Network will help you to share your story with Challengers everywhere through the Challengers website and magazine. Send stories and photos to:

Challengers Central  
North American Mission Board  
4200 North Point Parkway  
Alpharetta, GA 30022-4176

- Include a copy of your story in your Challengers Notebook.

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_

Develop a relationship with a citizen of another country through the International Mailbag Strategy, a student exchange program, a Friendship Family project, or some other method. Seek out or create opportunities to share your faith with your international friend.

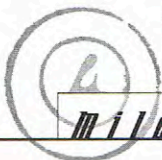
### ***How To***

Learn the ways available to you to build a relationship with citizens of other countries. Check out at least three of the following:

- ❑ Learn about the International Mailbag strategy on the [www.studentz.com](http://www.studentz.com) website or by contacting Challengers Central at [challengers@namb.net](mailto:challengers@namb.net). If you choose, you can be supplied the name, address, and information about an international who wants an American penpal. You will also be given some guidelines and helps about how to build an international friendship and witnessing relationship through the mail.
- ❑ Check at your school or at civic clubs about exchange student programs that exist in your community. Discover how to be a host family for a student for a semester or school year. Or you can strike up an intentional friendship with an exchange student in your school.
- ❑ Call the Baptist student campus ministry or student services office on a nearby college or university campus to ask if they have international students enrolled. Many colleges have Friendship Family programs wherein families in the community "adopt" foreign students for a semester or more to help them to adjust and explore the community.
- ❑ Hospitals, as well as other institutions and businesses often have international interns who are temporarily living and working in the USA. These workers are often eager to have a local family to befriend them during their sojourn here.
- ❑ Most communities have internationals who are living and working as migrant workers or day laborers but whose families live in other countries. By using patience, kindness, and some language and other cross-cultural skills, you can easily strike up a relationship with these internationals.
- ❑ Your Baptist associational and state offices may also inform you of other opportunities in your area to develop relationships with internationals.

Briefly record what you learn about at least three of these opportunities:

Often when a foreign citizen accepts Christ, many members of his family also become Christians. One of the best ways for us to evangelize the world is to impact internationals living temporarily in our country.



**Do It**

Select one of the opportunities above to pursue. Build an intentional relationship with an international who is not yet a Christian.

Who is your international friend, what is his/her country of citizenship, and how were you introduced? \_\_\_\_\_  
\_\_\_\_\_

Describe how you are building a relationship with him/her:

What needs are you able to meet?

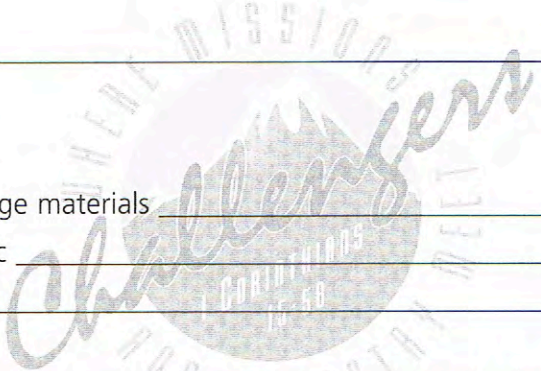
Describe his/her family members living in the home country:

How are you presenting Christ and the gospel to your friend?

How are the following partners helping you to share Christ with your international friend?

- Your family \_\_\_\_\_
- Your church \_\_\_\_\_
- Other churches \_\_\_\_\_
- Your friends \_\_\_\_\_
- Churches in his home country \_\_\_\_\_
- His other Christian friends or co-workers \_\_\_\_\_
- Christian events \_\_\_\_\_





- Printed language materials \_\_\_\_\_
- Christian music \_\_\_\_\_
- Others \_\_\_\_\_

What is his/her attitude toward Christ and your message of salvation?

How important has prayer been to you in developing a sharing relationship with this friend?

Seek to maintain your international friendship forever.

### ***Share It***

Share with other Christians the opportunities you have discovered to impact the world through a relationship with one international friend. Record who you share with:

\_\_\_\_\_

Date completed: \_\_\_\_\_ Challengers Leader's signature: \_\_\_\_\_





**Challengers Journey**  
**Elective Mission Challenge Activity**

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_

**Challengers Journey**  
**Elective Mission Challenge Activity**

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

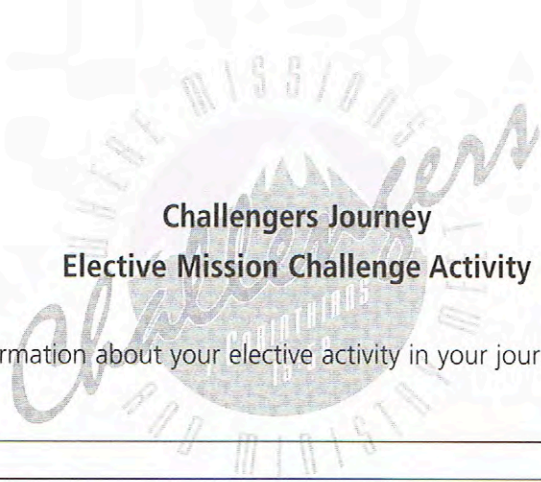
What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_





## Challengers Journey Elective Mission Challenge Activity

Complete the following information about your elective activity in your journey.

"Target" Group or Person: \_\_\_\_\_  
\_\_\_\_\_

(Who was the object of your mission activity?)

Describe your activity: \_\_\_\_\_  
\_\_\_\_\_

What was the purpose of your mission? What did you hope to accomplish? \_\_\_\_\_  
\_\_\_\_\_

Who were your partners in your mission? How did they help you? \_\_\_\_\_  
\_\_\_\_\_

What tools or skills did you use in this activity? \_\_\_\_\_  
\_\_\_\_\_

In what way(s) was prayer important in your mission? \_\_\_\_\_  
\_\_\_\_\_

What was the result of your mission? How did the people in your "target" group respond? \_\_\_\_\_  
\_\_\_\_\_

What did you learn through this activity? \_\_\_\_\_  
\_\_\_\_\_

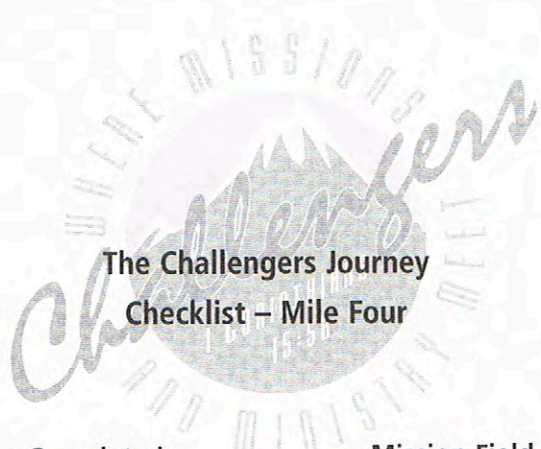
What will you do differently (if anything) in future mission endeavors? \_\_\_\_\_  
\_\_\_\_\_

What can you share now with other Christians to help them to be *on mission* with God? \_\_\_\_\_  
\_\_\_\_\_

What "follow-up" do you need to do now? \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Date completed:** \_\_\_\_\_

**Challengers Leader Signature:** \_\_\_\_\_ **Which Mile:** \_\_\_\_\_



**The Challengers Journey  
Checklist – Mile Four**

<b>Mission Field</b>	<b>Date Completed</b>	<b>Mission Field</b>	<b>Date Completed</b>
My Life	_____	My State	_____
My Family	_____	My Nation	_____
My Church	_____	My World	_____
My School	_____	Elective #1	_____
My Neighborhood	_____	Elective #2	_____
My Association	_____	Elective #3	_____

**On Mission Youth Bible Studies**

(Enter the name and number of the mission Bible study completed. Studies are available in *On Mission Youth Bible Studies* and in *Go! Challengers Edition*.)

<b>Study No.</b>	<b>Name of Study</b>	<b>Date Completed</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Challenger's Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Counselor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## Challengers National Award Nomination Application



The Challengers National Award is presented by the North American Mission Board, SBC, to individual Challengers based on completion of personal development activities in *The Challengers Journey*, involvement in the Challengers program, and as recommended by their Challengers leaders and state Challengers Director. Challengers may receive the National Award only once.

Challengers National Award applicants must have completed the four Basic Miles of the Challengers Journey. Each Mile consists of 12 mission projects (one from each of the nine mission fields plus three electives) and 12 Youth Mission Bible Studies. See *The Challengers Journey* and *On Mission Youth Bible Studies* for details.

Application for Challengers National Award  
(To be completed by Challengers member.)

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_  
City, State, ZIP \_\_\_\_\_  
Parents' Names \_\_\_\_\_  
Church Membership \_\_\_\_\_ School \_\_\_\_\_  
Name of Challengers group \_\_\_\_\_  
Challengers Leader \_\_\_\_\_  
Leader's Address \_\_\_\_\_  
City, State, ZIP \_\_\_\_\_  
Date you began *The Challengers Journey* \_\_\_\_\_

By completing these personal development activities I have learned the following:

**Your Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Your Challengers Leader's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

After completing this form, submit a copy of it with your completed *Challengers Journey* Workbook to your state Challengers Director to be reviewed and returned. Your Challengers leader will have a complete list of state Mission/Men's Ministry department addresses in the *Leading Challengers*, Second Edition leaders manual.

**State Challengers Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# The CHALLENGERS JOURNEY

Basic Miles

	My Life	My Family	My Church	My School	My Neighborhood	My Association	My State	My Nation	My World
<b>1 mile</b>	Write your Testimony. Share with your Challengers leader and group.	My Home Mission Strategy Part 1: Do assessment of your relationships with your immediate family members.	Operation Visitor Strategy Part 1: Be a visitor and survey the outside of your church.	Research school policy about Christian groups. Visit all Christian groups on campus. Report.	Good Neighbor Strategy Part 1: Get to know your neighbors.	Know your association of churches (what churches, ministries and how you and your youth group can be involved.)	Learn about your state mission offering. Promote it and raise money for it in a church-wide campaign.	Learn purpose and ministries of NAMB. Develop a plan for your youth group to be involved.	Explore the IMB Website. Learn what countries, personnel, needs, budget, strategies exist. Participate in IMB prayer strategy.
<b>2 mile</b>	Join an accountability group. Complete the Survival Kit for New Believers, youth edition and begin prayer journaling with group.	My Home Mission Strategy Part 2: Complete family tree of all living relatives. Build relationships with all relatives.	Operation Visitor Part 2: Learn about your church's ministry to visitors. Participate.	Compile a list of Christian students, teachers, coaches, administrators, and other staff. Pray for them with your group.	Good Neighbor Strategy Part 2: Prayer walk your neighborhood each day for 3 weeks.	Participate in a project or ongoing ministry of your Association.	Participate in a state Challengers event. Report to a group from a church that did not attend.	Carry out the plan for your church youth group to be involved in a NAMB mission opportunity.	Develop and implement a plan for your church youth to support International mission personnel and strategies (LMCO, MK Livelink or Missionary Housing).
<b>3 mile</b>	Complete an evangelism training course. Present the gospel to a non-Christian.	My Home Mission Strategy Part 3: Select two non-Christian relatives or family members. Pray, strengthen your relationship, and create witness opportunities.	Participate in your church's deacon family ministry or other visitation ministry weekly for at least two months.	Start or participate in a First Priority or other Christian club on campus for at least a semester.	Good Neighbor Strategy Part 3: Customize and use the "Neighborhood Survey." Follow through on your findings.	Participate in another project and share with a church in your association.	Locate state ministries and projects on a map. Select one ministry, contact leader, participate, and share with another group.	Educate others in your church about North American mission opportunities for them. Challenge a group in your church to participate.	Get information from IMB about unreached people groups. Adopt one to pray for. Enlist another church group to join yours.
<b>4 mile</b>	Complete the NAMB youth mission skills self-study course.	My Home Mission Strategy Part 4: Organize family event to unite and strengthen your extended family. Share your testimony.	Serve as outreach intern for another group outside your age group for two months.	Penetrate other "groups" at school. Select 5 students of other groups to befriend, pray for and share with.	Focus on three non-Christian neighbors. Pray, help, and seek to share.	Help provide an associational Challengers event. Plan, Publicize, prepare, deliver and evaluate.	Participate in another state mission project or ongoing ministry.	Use a churchwide event to challenge and encourage your church to understand and support the AAEO.	Develop friendship with an International. Use International Mailbag, Exchange Student program, or Friendship Family project.